



SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_51311
Title of the Manuscript:	Gender as a Factor in Predicting Performance in Agriculture Primary School Leaving Examination in Gaborone, Botswana
Type of the Article	Short Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The manuscript is an interesting one but I have the following suggestions for consideration:</p> <p>I feel the title may be slightly modified like this "Gender as a Factor in Predicting Academic Performance in Agriculture in Primary School Leaving Examination in Gaborone, Botswana"</p> <p>In the abstract, author(s) may need to change the word "wrote" to "sat for" in Line 3. You may not necessarily need to add the name of the analytical tool used (SPSS) in the abstract. You need to add how you were able to carry out the research in terms of the methodology? What are the instruments used for this study? In your introduction (seven paragraphs), there were no references added. It seems this is unacceptable scientifically where you cited to some authorities in the literature but you have not properly referenced them. You need to reference them appropriately. Also, you need to give broader perspective on the subject matter in relating to other cases in other part of the world apart from Botswana concerning the study of Agriculture in Primary and also briefly on secondary level as the next level for the primary school leavers. I suggest you may check this 2019 article relating to this study titled "Attitude and Academic Success in Practical Agriculture: Evidence from Public Single-Sex High Schools in Ibadan, Nigeria. <i>Asian Journal of Advanced Research and Reports (AJARR)</i> 4(3), 1-18. http://www.journalajarr.com/index.php/AJARR/article/view/30111. You may get better insights on this subject area.</p> <p>From your research question, use the word "has" and delete "has". "Does gender have an influence on pupils' academic performance in agriculture in primary school leaving Examination? Please note that when you are referring to primary school children, you refer to them as "pupils" but when they get to secondary schools and higher levels, they are now referred to as "students". Please may appropriate changes in the body of the study.</p> <p>Research hypothesis should have both the null (H_0) and alternative (H_1) and be stated in that manner. You need to add the (H_1) to the hypothesis stated. It is not necessary to add the significance of the study in this manuscript, you may need to refer to it when making recommendations.</p> <p>I feel your review of related literature should come before your statement of the problem and you may need to reduce this section while you include both the old and new empirical studies related to this subject matter. I can see that the most recent reference here was in 2012 which I feel may not be appropriate for paper to be published in 2019. You may need to add some recent related empirical studies too.</p> <p>"Method" should be "Materials and Methods". You need to include your method of data collection. How many schools did you sample and what was your method of sampling (sampling procedure for this study)?</p> <p>In Table 1, you did not need to include the "valid percent" and cumulative percent. Delete "valid" from the table too.</p> <p>You may need to strengthen the discussion section of this study by discussing the salient findings starting from the socioeconomic characteristics of your respondents. Report and discuss your Table 3 in a clear manner that your readers will understand. If you are rejecting the null hypothesis, what does it mean in this study? Give the results in relation to the academic performance of both the male and female pupils. Most of your references are too old, you may need to augment</p>	<ul style="list-style-type: none"> ➤ Adopted the title proposed ➤ Recent literature by Otekunrin et al (2019) used and cited ➤ Research question corrected and read as: Does gender influence students' academic performance in Agriculture Primary School leaving Examination? ➤ H1 stated ➤ Research methodology used instead of methods ➤ Removed "valid percent and Cumulative percent" ➤ Theoretical framework ➤ Two recent authors added.



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	<p>it with other recent ones especially in discussing your research findings. References used in discussing your results should include recent ones (2015-2019) to give your article a current research outlook when eventually published.</p> <p>Your conclusion should include some recommendations for policy implications. The heading may be written as “Conclusion and recommendations” or you may separate the two. Note that your conclusion is a summary of your study presenting your key findings in this study. Your recommendations must stem from your research findings and not mere generalisation Author(s) need to consult literature for more recent, relevant and highly retrievable references to strengthen this study especially in the introduction and the discussion sections.</p>	
Minor REVISION comments	Nil	
Optional/General comments	Nil	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	