



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	<b>Ms_JESBS_51413</b>
Title of the Manuscript:	<b>Relationship between Creative Thinking and Academic Performance of Students: The Moderating Role of Gender</b>
Type of the Article	<b>Original Research Article</b>

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	This report presents the results of an interesting study about creative thinking. Antecedents are useful to justify the pertinence of the research, arguing that there are not conclusive results with respect to questions formulated by the authors. It increases its interest. Methodological design is adequate, and decision made are explained. Statistical instruments are appropriate for the purposes of the study. Conclusions and recommendations follow from the results.	Very appreciated for the feedback
<b>Minor</b> REVISION comments	It is interesting to know how the process was of adapting CSQ-R to population of this study.	Very well appreciated
<b>Optional/General</b> comments		

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	