



SDI Review Form 1.6

Journal Name:	International Journal of Plant & Soil Science
Manuscript Number:	Ms_IJPSS_48049
Title of the Manuscript:	Effect of Different Levels of Fertilizer (n&p) and roguing on Seed Production of BRRI dhan29
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<ol style="list-style-type: none"> 1. Type of article, but seems experiment as presented. 2. Accepted fonts mostly is Times New Roman with Font size 12 as corrected in abstract. 3. All 'et al'. should be italicize as corrected in line 34. 4. Lines 67 and 68 needs improvements and clarification. 5. Each table discussed should follow immediately after the discussion(s). This also applies to figures, only appendices are exempted. 6. All tables should be in three lines as corrected in Table 1 and not the box type. 7. The date of retrieval of information from the www should be stated in the reference(s). The http://www or https://www should be properly confirmed. 	
Minor REVISION comments	The tenses needs to be properly checked.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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