

**Editor's Comment:**

I consider that the paper Practices of Gender Responsive Pedagogy in the General Secondary School Science Teaching and Learning: Challenges & Opportunities - A Case of North Wollo Zone, Ethiopia can be published. I only suggest, if authors agree, to reconsider the title as a shorter one (example: Challenges & Opportunities - A Case of North Wollo Zone, Ethiopia).

**Editor's Details:**

Dr. Alina Georgeta Mag  
Professor, Department of Private Law and Educational Science, University of Sibiu, Romania