

Editorial Comments:

Introduction should be more evidence-based as well sample and its characterization, instrument used and its psychometric properties, among other issues... The main concern is that conclusion and discussion of data is based only in descriptive statistics, and the sample does not seemed significant and representative of the country. Other aspect is that is not clear what is the worth-value of such a study and how findings could be “used” for teachers of others countries

The all article needs a proper translation/editing correction before being able to be published.

Author's Feedback:

Introduction should be more evidence-based: This was corrected in the last paragraph of the introduction (see the highlighted part)

sample and its characterization, instrument used and its psychometric properties: Corrected in the second paragraph of Methodology

The main concern is that conclusion and discussion of data is based only in descriptive statistics, and the sample does not seemed significant and representative of the country:

Descriptive statistics was used to select the challenges to effective teaching of English in the schools. It enabled the study to identify the challenges and it provided clear information on these challenges.

Secondly the sample size was selected based on the need to use English teacher and the students that can give information for the study and to reduce cost for the study.

Other aspect is that is not clear what is the worth-value of such a study and how findings could be “used” for teachers of others countries: Corrected in the first paragraph of conclusion.

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Acknowledged and corrected in the whole article