



SDI EDITORIAL COMMENTS FORM

EDITORIAL COMMENT’S on revised paper (if any)	Authors’ response to editor’s comments
<p>here are some minor issues that should be considered:</p> <p>Conclusions: authors are suggested to:</p> <p>- point out the limitations of study (non-representative sample of the country, statistical methods used...)</p> <p>- and recommendations should be focused on practice (e.g.: add some ideas such as: how students should control their anxiety/fear – schools should consider providing a psychologist for this work?) and research (e.g.: need of more complex statistics such as multiple regression analyses to determine which predictors has more impact; need of monitoring the teaching processes...).</p> <p>References – the authors have to take a closer look to references</p>	<p>Acknowledged and corrected in the conclusion: author pointed out that “Some limitations of this study include the limited access to funding and time to cover a more representative sample size. However, the study was able to use the available resources to get enough information to cover the research objectives. The use of other statistical techniques were limited in the study which resulted to the use of descriptive statistics only, hence the study recommends that in order to address this limitation, further studies on the reasons and solutions to these constraints can be carried out in the area.</p> <p>Acknowledged and corrected in the conclusion: author pointed out that: It also recommends that in order to control the students’ anxiety or fear, the schools’ guidance and counseling unit should help to advice and motivate the students to reduce their fear for the subject. It also recommends that the schools can consider soliciting for the support of parents and guardians in order to reduce students’ fear for the subject. This study also recommends research and use of more complex statistics such as multiple regression analyses to determine which predictors have more impact. It also recommends the need for continuous monitoring of the teaching and learning processes.</p> <p>Acknowledged and corrected</p>