



**SDI Review Form 1.6**

Journal Name:	<a href="#">International Journal of Plant &amp; Soil Science</a>
Manuscript Number:	Ms_IJPSS_32836
Title of the Manuscript:	Evaluating African rice ( <i>Oryza sativa</i> ) genotype yield increase through mycorrhizal fungi and rhizobium inoculation
Type of the Article	Original Research Article

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b><u>Compulsory</u></b> REVISION comments	<p>I put my comments in the bottom of this letter, manuscript need many corrections before be considered for publication. Results and Discussion section are the biggest problems of this manuscript.</p> <p>MM section should be more explicative, there were many questions to be clarified by the authors.</p> <p>Results section, way of showing the data is wrong, authors should pay attention in interaction between the factors. Discussion of the data should focus on the present research and author should try to explain their results and not put many statements about the importance of the use of microbial. They have to use their data to explain grain yield for example and not make too many supposition without data to confirm it. Trial in field conditions with only one year is not very reliable.</p>	<p>All reviewers comment have been corrected in the write-up. Corrected section are highlighted with yellow colour.</p>
<b><u>Minor</u></b> REVISION comments		
<b><u>Optional/General</u></b> comments		