



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	<b>Ms_JESBS_38204</b>
Title of the Manuscript:	<b>The investigation and study of the cross-culture social adaption of students from ASEAN in Jiangxi province</b>
Type of the Article	Original research papers

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>I want to congratulate the writer of this article for his efforts in this paper. However, I wish to state that there is a need to re-visit the paper and make it an academic presentation.</p> <p>Although some previous works in this area were mentioned but the author failed to properly package the introduction and the statement of the problem to reflect a sound academic paper.</p> <p>Also, the style used in the methodology undermines scientific exercise.</p>	I am agreed.
<b>Minor</b> REVISION comments	It appears to me that the author lacks absolute knowledge on the reference format of this journal. It therefore become essential to see to this issue for correction	I have made a revision, thank you for your advice.
<b>Optional/General</b> comments	The literature review should be revisited to reflect hypotheses of the study	The literature is a choice.

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>