



SDI Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_46159
Title of the Manuscript:	Pharmacy student's perceptions and evaluation of a formative OSCE added into their curriculum in Northern Cyprus.
Type of the Article	Short Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>Methods No inferential statistics were employed in the data analysis</p> <p>Discussion The 1st paragraph of this section should contain the summary of the main findings of the study</p> <p>English revision is needed</p> <p>Limitation(s) of the study should be included in the manuscript</p>	<ul style="list-style-type: none"> Thanks much. We agree that descriptive statistics won't solely aid in generalising the results of this study. Thus Chi sq test and Pearson correlation test were used to reanalyse data assessing significant differences in male female responses or an effect of age on their satisfaction. Also we examined whether there is correlation between satisfaction with time, information provided prior to exam, and predictors of overall satisfaction. This work greatly improved the manuscript and we are thankful for your recommendation. Kruskal–Wallis test and Mann–Whitney U test were performed where applicable. For evaluating the associations between categorical variables, Pearson Chi-Square test was performed. Spearman Correlation test was applied to assess associations between responses. please see results page 7 -9, lines 164-221 Discussion was revised and corrected accordingly including limitations please see discussion page 12 lines 224-227 English language revision was carried upon your request by a native speaker.
Minor REVISION comments	<p>Abstract Page 1, line 7 Objectives????How many objectives do you have? Page 1, lines 20 and 23 Do not start a sentence with figures Page 1, line 28 an formative?? Check your grammar Page 1, lines 31-33 check your grammar</p> <p>Introduction Page 2, line 41 is it proper to use the word “obtain” here? Page 3 lines 86-88 DM, DTPs, COPD were not defined on first use</p> <p>Methods Page 3, line 100 ..comprised of.. check your grammar Page 3,line 104 normal... check grammar</p> <p>Results Page 4, lines 111-112 Grammar check Page 4, line 113 don't start a sentence with a figure Page 4, line 123 grammar check</p> <p>Discussion Page 7, line 139 missing reference Page 7, lines 146-147 grammatical error Page, lines 150-152 grammatical error Page 8, lines 190-192 this portion should end the conclusion</p> <p>Conclusion Page 8, lines 195-197 grammatical error</p>	<ul style="list-style-type: none"> Abstract is revised accordingly please see page 1 abstract Introduction sentences are revised and corrected accordingly please check page 2 and 3. Method section was revised, please see methods section. Results section was revised, please see Result section. Discussion section was revised, please see discussion section. Conclusion section was revised, please see conclusion section.
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p> <p>No ethical approval was granted for the study</p>	Yes , ethical approval reference number is added