



SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_46029
Title of the Manuscript:	Family and school cooperation to child – acting individual's socialization
Type of the Article	Opinion Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments Topics 1- 6	<p>Comments on each topic:</p> <p>TOPIC 1</p> <ul style="list-style-type: none"> • Difficult to comprehend what is being written because of long sentences. • Sentence structure distorted due to lack of coherence and flow in writing • There's little discussion in each paragraph to emphasise the child's position as subject and individual • Not much studies were cited to help support the topic that is being written • The conclusion doesn't seem to highlight the child's position as subject and individual <p>TOPIC 2</p> <ul style="list-style-type: none"> • Frequent use of terminologies that don't seemed to make sense because it is not properly explained and discussed. • Sentence structure distorted due to lack of coherence and flow in writing • Difficult to comprehend what is being written because of long sentences. • Sentence structure distorted due to lack of coherence and flow in writing • References are outdated and too few to support the parent-child relationship and link it to the development of empathy – need to cite current studies • The conclusion doesn't seem to highlight the parent-child relationship that will lead to empathy in the child <p>TOPIC 3</p> <ul style="list-style-type: none"> • Difficult to comprehend what is being written because of long sentences that doesn't seem to make sense • References are outdated and too few to support the socializing process in school as well as a social agent – need to cite current studies • Sentence structure distorted due to lack of coherence and flow in writing • There's no link between the paragraphs • The conclusion doesn't seem to highlight the socializing operation of the school as a social agent <p>TOPIC 4</p> <ul style="list-style-type: none"> • Difficult to comprehend what is being written because of sentence structure, no link between one sentence and the next, long sentences that doesn't seem to make sense • Fleeting statements that are not supported by references • References are outdated – need to cite current studies to support family and school as social carriers • There's no link between the paragraphs • The conclusion doesn't seem to highlight the family and school as socializing carriers <p>TOPIC 5</p> <ul style="list-style-type: none"> • There are paragraphs that don't have references to support statement made (paragraphs 1-3, 5 & 7) • Sentence structure distorted due to lack of coherence and flow in writing • Difficult to comprehend what is being written because of long sentences that doesn't seem to make sense • Sentences too long – meanings are distorted • Quoting too many ideas which doesn't link to each other • Terminologies that are difficult to comprehend "Homo totus", " balanced", 	



SDI Review Form 1.6

	<p>“emancipated”, “Autonomously activated”.</p> <ul style="list-style-type: none"> • The conclusion doesn't seem to highlight the individual subjectivization <p>TOPIC 6</p> <ul style="list-style-type: none"> • There is abundance of studies on family involvement in school and their participation is encouraging. Your references are outdated thus; parents are still seen as unwilling to participate in their children's school life • Mode of communication these days are through wassapp and other technology devices • You need to bring the topic to current practices but instead you stop your discussion on studies in the 90s thus you conclude parents as unwilling to participate in school • Sentence structure distorted due to lack of coherence and flow in writing <p>7 Concluding Remarks</p> <ul style="list-style-type: none"> • Your concluding remarks didn't make an impact on the reader – emphasizing the importance of each topic and relating to the child 	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Zahyah Hanafi
Department, University & Country	Asia e University, Malaysia