



SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_47712
Title of the Manuscript:	Factors Militating against Effective Teaching and Learning of Computer in Secondary Schools in Enugu State Nigeria
Type of the Article	<u>Original Research Article</u>

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments		
Optional/General comments	<p>Strengths: The paper has originality; the design and methodology are well enough. The author's topic is very significant in the area of education. The manuscript deserves readership. The author's data analysis is well carried out. Novelty of results and overall discussion are also of good quality too. Besides, the conclusion is very cogent. The manuscript can be accepted for publication.</p> <p>HOWEVER, The author should revisit the work, read it from cover to cover to grapple with language errors including pluralization, tense markers and the like. The author should also ensure that all in sources/ references are well referenced at the end of the work.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

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