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SDI Review Form 1.6

Journal Name:	International Journal of Plant & Soil Science
Manuscript Number:	Ms_IJPSS_45691
Title of the Manuscript:	Plant –plant Interaction Strategy for Managing Parthenium hysterophorus L
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of 'lack of Novelty', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Update references to the last ten years, but feel free to acknowledge timeless, classical references and key papers.	
	When possible, move/insert bibliographic citations to/at the end of the paragraphs (the subject is more important than the author). Use the same procedure regarding citations of Figures and Tables. See line 159/160 (Our findings are similar to those reported by Thapar and Singh (2005)).	
	Eliminate the word "significant" or "no-significant" when discussing statistical differences or effects. Details of the statistical design and analysis should be presented in the M&M subtitle, level of significance included. See line 146 and 184.	
Minor REVISION comments	Avoid citing congress or workshop abstracts, technical articles, dissertations, and theses. See EVANS, 1997.	
Optional/General comments		

PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Anderson Luis Nunes
Department, University & Country	Federal Institute of Education. Science and Technology of Rio Grande do Sul. Brazil

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