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Journal Name:	Journal of Education, Society and Behavioural Science	
Manuscript Number:	Ms_JESBS_48963	
Title of the Manuscript:	First-Year Students' Self-Regulation Process Through Self-Report at a Minority Serving Institution (MSI)	
Type of the Article	Short Research Article	

General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and	
		highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)	
Compulsory REVISION comments		Tils/fier reedback fiere)	
Compulsory REVISION Comments			
Minor REVISION comments	The following should be in italics:		
THE TREATMENT OF THE PROPERTY	Line293- 'Treating addictive behaviors'		
	Line 299- 'Child Development'		
	Line 312- 'Handbook of self-regulation: Research'		
	Line316- 'Education for critical consciousness'		
	Line 318- 'Educational Psychologist'		
	Line 321- 'Journal of special Education'		
	Line 326- 'Psychological Assessment'		
	Line 329- 'Journal of Experimental Education'		
	Line 332- 'J. Cons. Clin. Psychol.'		
	Line 334- 'Behaviour Modification in Clinical Psychology'		
	Line 337- 'Child Development'		
	Line 339- 'Learning and Instruction'		
	Line 343- 'Journal of Educational Psychology'		
	Line 346- 'Self-control and the additive behaviour'		
	Line 348- 'Fostering Critical Adulthood'		
	Line 353- 'Studies in Higher Education'		
	Line 359- 'Educational Evaluation and Policy Analysis'		
	Line 368- 'Achievement and motivation:perspective'		
	Line 378- 'International Electronic Journal of Elementary Education'		
	Line 381- 'Journal of College Reading and Learning'		
	Lines389 to 390- 'Teachers College Record'		
	Lines303 to 390° Teachers College Necord		
	These authors are in your reference page but are not cited in the work (Please, cite these		
	authors in the work or delete them):		
	Line 287- Bridges et al. (2008)		
	Line 300- Carlson (2018)		
	Line 303- Cassidy (2011)		
	Line 306- Dewey (1933)		
	Line 310- Eisenberg et al. (2004)		
	Line 314- Flarell (1979)		
	Line 316- Fraire (1973)		
	Line 319-Harri et al. (2005)		
	Line 330- Ihde (1977)		
	Line336- Kochanska et al. (1997)		
	Line 339- Mayer (2008)		
	Line 348- Mezirow (1990)		
	Line 352- Nicol & Macfarlane-Dick (2006)		
	Line 355- Price-Mitchell (2015)		
	Line 366- Ryan et al. (1992)		
	Line 370- Schunk (2001)		
	Line 375- Simon (2006)		
	Line 377- Stolp & Zubrucky (2009)		

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	Line 380- Taylor (1999) Line 383- The Brain injury Association of New York State (2006) Line 387- Van Meeuwen et al.2018.	
Optional/General comments		

PART 2:

		Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Oribhabor Chinelo Blessing
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