SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	**Ms_JESBS_48963**
Title of the Manuscript:	**First-Year Students' Self-Regulation Process Through Self-Report at a Minority Serving Institution (MSI)**
Type of the Article	**Short Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

PART 1: Review Comments

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	**Very Interesting research topic. I have some suggestions.** 1. **Under the research methodology give brief explain about the variable use in Regression.** 2. **Table 01 is also an analysis. Shift Table 01 to result and Discussion section. The descriptive statistics used for this analysis can be explained in methodology section.** 3. **Please use the reference style proposed by the journal.** 4. **Please check all in text citations are listed in the reference list or not.** 5. **Since this research is based on one institute, it is better to mention ethical approval for the data collection as well as publish the findings by the institute name.**	
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

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