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# SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_49101
Title of the Manuscript:	STEM Revisited: A Paradigm Shift in Teaching and Learning the Science Related Disciplines
Type of the Article	

# General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

### **PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed highlight that part in the manu- his/her feedback here)
Compulsory REVISION comments	<ol> <li>Is there any differences between the abbreviation SRD and SLD? Could the authors check them carefully? If they are different, what does SLD mean? I could not find any words for SLD.</li> <li>An interesting paper but the reader is very difficult to identify the significant findings and results of the study. The authors are recommended to add a section to illustrate the critical points from their study.</li> </ol>	
Minor REVISION comments	<ol> <li>Line 5, add SRD after Science Related Disciplines.</li> <li>Line 23, SLD or SRD? Lines 26, 29</li> <li>Line 131, Fig. 1 or Figure 1?</li> <li>Line 143. Fig. 2 or Figure 2?</li> </ol>	
Optional/General comments	For academic writing, it is better not to use "we", "our" in expressing ideas. The authors could benchmark with other published papers which usually use passive voice to express ideas.	

### <u>PART 2:</u>

		Author's comment (if agreed which have a comment of the manus of the m
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

# Reviewer Details:

Name:	Anthony Wong
Department, University & Country	Hong Kong

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