



SDI Review Form 1.6

Journal Name:	Journal of Pharmaceutical Research International
Manuscript Number:	Ms_JPRI_46159
Title of the Manuscript:	Pharmacy student's perceptions and evaluation of a formative OSCE added into their curriculum in Northern Cyprus.
Type of the Article	Short Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	In the method, it is necessary to specify whose made the evaluation instrument of the different stations, what were the parameters with which the cases of the stations were elaborated. Express where and how was do instrument was designed to evaluate the performance of students in different stations. It is only mentioned that there was a validation of experts, no was not do the reliability that could be done by the G theory . The ethical aspects of the study are not mentioned. The results are only those referring to the opinion of the students about the OSCE but the scores obtained by the students are not determined in the different areas evaluated. It is very necessary to establish if there are significant differences between the groups in relation to the scores obtained, since it could suggest us bad structuring of the stations. With the results it could not be determined that it is a good tool to evaluate an experimental clinical practice course of pharmacy adopted by a pharmacy school in northern Cyprus, as established in the objective.	
Minor REVISION comments	It is suggested to review the existing bibliography of the subject such as: Ruessler M, Weinlich M, Byhahn C, et al. Increased authenticity in practical assessment using emergency case OSCE stations. Adv Health Sci Educ Theory Prac. 2010;15(1):81-95. 19. Streiner DL, Norman GR. Health Measurement Scales: A practical guide to their development and use. En: Norman GR, Streiner DL, eds. 4.a ed. Oxford University Press; 2008. p. 452. 20. Van Der Vleuten CP. The assessment of professional competence: Developments, research and practical implications. Adv Health Sci Educ Theory Prac. 1996;1(1):41-67. 21. Mavis BE, Henry RC. Between a rock and a hard place: finding a place for the OSCE in medical education. Med Educ. 2002;36(5):408-9. 22. Hill DA, Guinea AI, McCarthy WH. Formative assessment: a student perspective. Med Educ. 1994;28(5):394-9.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i> They were not considered and it is necessary to describe	

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