



SDI Review Form 1.6

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| Journal Name: | Advances in Research |
| Manuscript Number: | Ms_AIR_47019 |
| Title of the Manuscript: | Employers' Perceptions about the employability of Technical, Vocational Education and Training Graduates in Uganda |
| Type of the Article | Original Research Article |

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| Compulsory REVISION comments | <p>In the discussion section, the author should react to the results of the study instead of just presenting them. For instance, see the comments below:</p> <p>Thinking skills: As indicated in table 5, findings indicated that employers had issues regarding decision making and reasoning of TVET graduates in Uganda. Similar challenges were reported amongst TVET graduates in Malaysia. A national graduate employability blueprint 2012-2017 [40], reported that many graduates were finding it difficult to get employed because they lack the technical knowledge and generic skills which employers require. Among the examples of skills mentioned were teamwork skills, oral communication skills creative thinking skills and decision making skills. Comment: What does the author think about the causes and consequences of this situation?</p> <p>Personal qualities: As indicated in table 6, findings indicated that the employers had issues regarding self-esteem, sociability and integrity/honesty of TVET graduates in Uganda. The same concern was raised by [41], in their study about employability awareness among Malaysian undergraduates. They noted that there was an outcry from most employers about the soft skills possessed by most graduates. Most notably, employers were of the view that students lacked skills such as self-management, work ethic, dependability, self-management and other soft skills. As a TVET trainer, what is the author's reaction to this?</p> | <p>In the view of the researchers, decision making and reasoning skills can be inculcated from the training methods a TVET trainer employs. Further, adequately preparing young people at the lower education levels can instill those values.</p> <p>In the view of the researchers, TVET curriculum should also emphasize not only the technical skills but also the soft skills which are required for graduates to fit in the world of word.</p> |
| Minor REVISION comments | <p>There is need to proofread the manuscript to repair some linguistic errors, which are probably typos because the author has a very good command of English. For example, in line 95, the word employer's should be employers' (apostrophe after s). In line 101, the preposition to should be replaced with the conjunction and</p> <p>The author should also check the use of capitals in titles in the reference section. Some references are using the APA style, others are not. The author should follow one style consistently.</p> | |
| Optional/General comments | | |



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PART 2:

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| | Reviewer's comment | Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> | |

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>