



SDI Review Form 1.6

Journal Name:	Journal of Scientific Research and Reports
Manuscript Number:	Ms_JSRR_39075
Title of the Manuscript:	Model for Mathematics Teachers Development
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The article is interesting because the author attempt to identify 3 – step model that can be adopted by every mathematics teacher and various training settings to effectively move teaching towards an active learning environment. References are adequate, yet it is recommended that the authors use them in order to construct a strong theoretical foundation of this study in relation to the development of a model for mathematics teacher since the problematic of the study is not well delineated. It is also recommended that the authors indicated what methodological procedures they used to state that the proposed model which is built upon existing ideas proposed over the years in education and best practices concerning cognitive development and effective teaching and learning environment tends to equip teachers with very useful skills for classroom instructions. What are the empirical and theoretical evidences of this assertion? It is recommended that results and their discussions are also developed in this paper in order to show that this model can aid teachers to move teaching and learning towards an active learning environment, which is more effective and enjoyable for teachers and students for learning.	The necessary changes have been made
Minor REVISION comments		
Optional/General comments		