



SDI Review Form 1.6

Journal Name:	Journal of Scientific Research and Reports
Manuscript Number:	Ms_JSRR_39075
Title of the Manuscript:	Model for Mathematics Teachers Development
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>The manuscript is of potential interest to the readership of this journal, but there are some issues that must be addressed before the article could be published.</p> <p>1/ * The literature review should be more carefully synthesised and structured. 2/ * The final discussion and conclusion should make it clear how the paper contribute to new knowledge. 3/* The academic writing needs work 4/* Some of the linguistic and expressive skills of the author are NOT correct and NOT enriched with appropriate sector vocabulary. 6/* More recent bibliography is necessary. For example, in the sentence:</p> <p>The school mathematics curriculum, the teaching and learning of the subject, have become critical issues in most countries over the years. Due to these issues, the school mathematics curricula have been undergoing numerous changes and the evolution of these new school curricula and methods are designed in ways of empowering students to use practical and investigative approaches when learning mathematics (Thomasenia, 2000).</p> <p>I recommend the author(s) to cite those two papers, that state the necessity of a new mathematical curriculum as well a new approach in teaching Mathematics from Kindergarten to Higher Education. The papers are:</p> <ol style="list-style-type: none"> 1. Papadakis, S., Kalogiannakis, M. & Zaranis, N. (2016). Comparing tablets and PCs in teaching mathematics: An attempt to improve mathematics competence in early childhood education. <i>Preschool and Primary Education</i>, 4(2), 241-253. 2. Papadakis, S., Kalogiannakis, M., & Zaranis, N. (2016). Improving Mathematics Teaching in Kindergarten with Realistic Mathematical Education. <i>Early Childhood Education Journal</i>, 45: 369. doi:10.1007/s10643-015-0768-4 <p>7/* In preparing a revised manuscript, please also include a table of how you have responded to each of the issues listed above point by point.</p> <p>I look forward to receiving your revised manuscript in the near future.</p>	<ol style="list-style-type: none"> 1. The necessary changes has been made. 2. I do not agree in full to this suggestion. But yet some necessary inclusions have been made. 3. I do not agree. 4. I do not agree. 5. I do not agree. But yet some necessary inclusions have been made.
Minor REVISION comments		
Optional/General comments		