Analysis The Effect of Leadership to Safety Climate,

Safety Culture and Safety Performance

3 Abstract:

In this era of globalization, occupational safety is the main spotlight in every industry. By
implementing a safety management system in the workplace, it is hoped that it can shape the
safety climate and positive safety culture, which can be assessed from zero accidents,
workforce behavior and support for the safety of oneself and coworkers.

8 The main objective of this research is to analyze the effect of leadership on safety climate,
9 safety culture and safety performance. This research was conducted at a plastic packaging
10 manufactures, PT. Berlina Tbk Tangerang with 133 participants and uses the SEM (Structural
11 Equation Modeling) analysis method.

12 The results of the research analysis show that leadership, safety climate and safety culture 13 have a simultaneous significant effect on 83% safety performance.

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15 *Keywords: Leadership, safety climate, safety culture, safety performance*

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17 Introduction

18 In this globalization era, occupational safety is a top priority in the business. While the accident occurs, the loss is not only borne by the victim, the company holds loss of 19 productivity and reputation in the industry. In 2017 there were 123 thousand workplace 20 accident cases in Indonesia with a claim value of Rp. 971 billion and manufacturing 21 contributed 31 percent (BPJS TK). Besides number of the accident, safety climate and safety 22 culture are the outputs implementation of occupational safety that can be felt directly by the 23 workforce. Management's commitment to occupational safety can be seen from the leaders in 24 providing examples and influences members of their working groups to achieve 25 organizational safety goals. 26

As a company that produce plastic packaging with various risks of workplace accidents, PT. Berlina Tbk Tangerang has implemented safety in the workplace. The top management's commitment to achieving zero accident and still not been achieved due to several incidents, related concern various obstacles, and the responsibility to safety. So to be improve corporate safety performance in a better direction, it must consider factors that can effect safety performance such a leadership, climate and safety culture factors.

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36 **Theoretical foundation**

37 1. Leadership

Leadership is a process where individuals influence groups to achieve the certain goals.The concept of leader is influences and empowers group members to achieve goals can be

40 described as follows: lead by giving examples, participating in making decisions,

41 conducting guidance, providing information, and showing attention (Arnold, 2000).

| Dimesion | Indicator | | |
|---------------------------------------------------|----------------------------------------------------------------------|--|--|
| Leading by example | 1. Sets high standards for performance by his/her own behavior | | |
| | 2. Works as hard as he/she can | | |
| Participating decision making | 3. Encourages work group members to express ideas/suggestions | | |
| | 4. Listens to my work group's ideas and suggestions | | |
| | 5. Makes decisions that are based only on his/her own ideas | | |
| | 6. Teaches work group members how to solve problems on their own | | |
| Coaching | 7. Helps my work group focus on our goals | | |
| | 8. Suggests ways to improve my work group's performance | | |
| | 9. Explains company goals | | |
| Informing | 10. Explains rules and expectations to my work group | | |
| C | 11. Explains how my work group into the company | | |
| Showing concern/ interacting with employees | 12. Shows concern for work group members' well-being | | |
| | 13. Takes the time to discuss work group members' concerns patiently | | |
| | 14. Shows concern for work group members' success | | |

46 2. Safety Climate

Safety Climate is defined as 'the perceptions of employees about safety in their work
area' (D. Zohar, 1980). Dedobbler and Blend (1991) have also defined safety as
'perceptions of people about management actions regarding safety'. Safety Climate
measures attitude and perceptions of employees about safety in their work place and helps
management to better design and improve the Occupational Health & Safety program.

| Dimesion | Indicator | | | |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------|--|--|--|
| | 1. Management places safety before production | | | |
| Management safety | 2. Management ensures that everyone receives the necessary information on safety | | | |
| ability | 3. Management encourages employees here to work in accordance with safety rules - even when the work schedule is tight | | | |
| | 4. Management strives to design safety routines that are meaningful and actually work | | | |
| Management safety empowerment | 5. Management encourages employees here to participate in decisions which affect their safety | | | |
| | 6. Management involves employees in decisions regarding safety | | | |
| | 7. Management listens carefully to all who have been involved in an accident event | | | |
| Management safety justice | 8. Management looks for causes, not guilty persons, when an accident occurs | | | |

| | 9. Management treats employees involved in an accident fairly | |
|----------------------|-------------------------------------------------------------------|--|
| Employees' | 10. We who work here take joint responsibility to ensure that the | |
| commitment to | workplace is always kept tidy | |
| safety | 11. We who work here help each other to work safely | |
| | 12. We who work here regard risks as unavoidable | |
| Employees' safety | 13. We who work here consider minor accidents as a normal part | |
| priority and absence | of our daily work | |
| of risk acceptance | 14. We who work here never accept risk-taking even if the work | |
| | schedule is tight | |
| Learning, | 15. We who work here learn from our experiences to prevent | |
| communication and | accidents | |
| trust | 16. We who work here can talk freely and openly about safety | |
| | 17. We who work here consider that safety rounds/evaluations | |
| Trust in efficacy of | help find serious hazards | |
| safety systems | 18. We who work here consider that it is important that there are | |
| | clear-cut goals for safety | |

53 3. Safety Culture

54 Safety culture is the enduring value and priority placed on worker and public safety by 55 everyone in every group at every level of an organization. It refers to the extent to which 56 individuals and group will commit to personal responsibility for safety.

The terms "safety culture" or "safety climate" have been used to describe the output of an organization in terms of such an assumption of the value given to safety issues by individuals or groups of individuals. The use of the term "climate" seems to indicate a temporary or seasonal characteristic. On the opposite, the use of "culture" assumes the existence of an acquired and developed knowledge and in this way, implying some stability. (Arazes, P.M and A. Sergio M, 2003)

| Dimesion | Indicator | | | |
|------------------|-------------------------------------------------------------------|--|--|--|
| Managars' | 1. My supervisor sets a good example when it comes to safety at | | | |
| | my workplace | | | |
| numbers | 2. Management will follow up on actions from HSE-inspections | | | |
| phonuzation of | and –meetings | | | |
| safety | 3. Our managers will take action if safety measures are not | | | |
| | implemented within given deadlines 4.5 | | | |
| | 4. In our organization it is common to intervene if someone | | | |
| anfaty | works in a hazardous way | | | |
| communication | 5. We show care for each other in our daily work | | | |
| communication | 6. At my workplace, work operations are always stopped if there | | | |
| | are any doubts as towhether safety is ensured | | | |
| | 7. The principle that 'we always have the time to work safely' is | | | |
| | lived up to at my workplace | | | |
| Individual risk | 8. I always consider the risks involved before I carry out my | | | |
| assessment | work | | | |
| | 9. At my workplace, operations that involve risk are carried out | | | |
| | in compliance to rules and regulations | | | |
| Supportive | 10. Injuries and near misses are always reported in accordance | | | |
| environment and | with regulations | | | |
| safety rules and | 11. At my workplace, deliberate breaches of rules and regulations | | | |

| procedures | will always be sanctioned | | |
|------------|--------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | 12. When undesirable events happen at my workplace, measures will be taken to prevent similar incidents from happening in the future | | |
| | 13. If I make a mistake, I can report it to management without fear of negative reactions | | |

64 4. Safety Performance

Safety performance has often traditionally been measured using self-reported and/or 65 officially recorded accident statistics. However, safety performance has been 66 conceptualized as two types of safety behaviors: safety compliance and safety 67 participation (Neal and Griffin, 2000). Safety compliance refers to the work activities that 68 individuals need to carry out in order to establish workplace safety. These behaviors 69 70 include adhering to standard work procedures and wearing personal protective equipment. Safety participation describes behaviors that do not directly contribute to an individual's 71 72 personal safety, but that help to develop a work environment that supports process safety. It includes activities such as participating in voluntary safety activities, helping coworkers 73 with safety-related issues or attending safety meetings (Neal and Griffin, 2006). 74

| Dimesion | Indicator | | |
|-----------------------|--------------------------------------------------------------------|--|--|
| Compliance | 1. I use all the necessary safety equipment to do my job. | | |
| | 2. I use the correct safety procedures for carrying out my job. | | |
| Dimesion | Indicator | | |
| | I put in extra effort to improve the safety of the workplace. | | |
| Derticination | I point out to management any safety related matters that I | | |
| Participation | notice. | | |
| | I assist others to make sure they perform their work safely. | | |
| Accident and injuries | How many times have you exposed to a near miss incidentof any kind | | |
| | at work? | | |
| | How many times have you suffered from an accident/ injuries, which | | |
| | require absence from work exceeding 3 consecutive days? | | |

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76 Research Methodology

This study used technique analysis data Structural Equation Modeling (SEM) using statistical
software Linier Structural Relationship (LISREL). According to Hair, et al. (2010) state that
SEM analysis is a multivariate technique that combines multiple regression aspects and factor

80 analysis to estimate interdependent relationships simultaneously.

The steps of processing and analyzing data in SEM analysis according to Ferdinand (2002) are as follows:

83 1. Development of theoretical models

84 In the step of developing a theoretical model, what must be done is to carry out a series of 85 scientific explorations through literature review to obtain justification for the theoretical 86 models to be developed.

87 2. Development of flowcharts (Path Diagram)

In this second step, the theoretical model that has been built in the first stage will be depicted in a flow chart, which will make it easier to see the causal relationship that you

- want to test. In the flow diagram, the relationship between constructs will be expressed
 through arrows. A straight arrow shows a causal relationship directly between one other
 construct. While the curved lines between constructs and arrows at each end show a
 correlation between constructs which is built in a path diagram that can be divided into
 two groups, namely Exogenous constructs and Endogenous constructs
- 95 3. Convert flowcharts into equations.
- 96 The equation obtained from the converted flow diagram consists of:
- 97 a. Structural equations are formulated to express causality between various constructs.
 - Variable endogen = variable eksogen + variable endogen + error
- b. The measurement model, must be determined variable that measure the construct
 and determine a series of matrices that show correlation between constructs or
 variables.
- 4. Selecting the input and estimation matrices of the SEM model uses input data that only uses the variance / covariance matrix or correlation matrix for the overall estimation made.
- 105 5. Possibility of identification problems
- The problem of identification in principle is about the inability of the model developed to produce unique estimates. If each time an estimate is made an identification problem arises, then the model should be reconsidered by developing more constructs.
- 109 6. Testing of the suitability of the model is carried out by examining various criteria goodness of fit.
- 7. The final step is to interpret the model and modify the model for models that do not meetthe testing requirements.
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- 114 Analysis and Discussion
- 115 The subjects of this study were employees of PT. Berlina Tbk Tangerang with 133 116 respondents working at all levels in the production department
- 117 1. Measurement model analysis.
- According to recommendations from Hair, et al. (2010) that the appropriate observation variable is used as an operational construct or latent variable must have loading factor that is greater than 0.4, so that the model used has a good match, in addition to the t-value. The loading factor must be greater than the critical value (> 1.96). Leadership, safety climate, safety culture and safety performance can be accepted or valid because the factor loading value all has a good match (> 0.50).
- Good reliability requirements that have reliability constructs (>0.60) and variance extracted (>0.50) (Hair, et al., 2010). Using the calculation all variables have met the reliability requirements, the value of construct reliability in leadership is 0.91; Safety Climate 0.9;, Safety Culture 0,92; and Safety Performance 0.93. In the value of variance extracted, leadership is 0.50, Safety Climate 0.50, Safety Culture 0,50 and Safety Performance 0.93. The results of validity factor and reliability construct show the all variables are valid and reliable.
- 131 2. Suitability analysis of all models

| Group | Indicator | Value | Remarks |
|-------|---------------------|-----------------|--------------|
| | Degree of Freedom | 984 | |
| 1 | Chi Square | 2150.06 | Coodfit |
| 1 | NCP | 1118.35 | Gooa jii |
| | Confidence Interval | 990.16; 1254.26 | |
| | RMSEA | 0.093 | |
| 2 | Confidence Interval | 7.50;9.50 | Marginal fit |
| | P Value | 0.00 | |
| | ECVI Model | 17.40 | |
| 2 | ECVI Saturated | 16.38 | |
| 5 | ECVI Independence | 182.24 | |
| | Confidence Interval | 16.43 ; 18.43 | Good fit |
| | AIC Model | 2296.35 | |
| | AIC Saturated | 2162.00 | |
| | AIC Independence | 24055.03 | |
| 4 | CAIC Model | 2673.72 | |
| | CAIC Saturated | 6367.47 | Good fit |
| | CAIC Independence | 24233.98 | |
| | GFI | 0.59 | |
| | AGFI | 0.55 | |
| | PGFI | 0.54 | |

132 To see the goodness of fit model there are several criteria that can be used. The results of 133 the analysis of goodness of fit in this research model are as follows:

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| Group | Indicator | Value | Remarks |
|-------|------------------|-------|----------------|
| 5 - | NFI | 0.91 | |
| | CFI | 0.95 | |
| | NNFI | 0.95 | Cood fit |
| | IFI | 0.95 | <i>G00a ju</i> |
| | RFI | 0.91 | |
| | PNFI | 0.87 | |
| 6 | Critical N | 67.93 | Poor fit |
| | Standardized RMR | 0.099 | |
| 7 | GFI | 0.59 | Manain al fit |
| | AGFI | 0.55 | marginai ju |
| | PGFI | 0.54 | |

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The results of goodness of fit indicate that the model tested in the research is good fit. Chi Square value: 2150,06. The smaller value of the model, the more appropriate between the theoretical model and sample data (Chi Square value divided by Degree of Freedom). The ideal value of good fit is <3, the results of the divider obtained a value of 2.18.

The result of Root Mean Square Error of Approximation test is 0,093, the match is good
fit. (Where RMSEA <0.05 is close fit, RMSEA <0.08 is good fit, RMSEA <0.10 marginal fit,
and RMSEA> 0.10 poor-fit).

ECVI model (17,40) compared with ECVI saturated model (16,38) and ECVI independence model (182,24). The ECVI model is slightly larger than the ECVI saturated model and the difference is far greater than the ECVI independence model, 90% confidence interval is 16,43;18,43 indicates a good match (around the ECVI model). Test of Akaike Information Criterion (AIC) dan Consistent Akaike Information Creterion (CAIC): The AIC model (2296,35) is slightly larger than the AIC saturated model (2162,00) and the difference is far greater than the AIC independence model(24055,03), the smaller value indicates a good match. CAIC model (2673,72) is far from CAIC saturated model (6367,47) and further from CAIC independence (24233,98), the smaller value indicates a good match.

Test of fit index: normed fit index is 0,91 and CFI is 0,95 (>0,90) indicates good fit. Fit index testing with the Tucker-Lewis Index or Non Normed Fit Index (NNFI) = 0.95 (> 0.90) (above 0.90) indicates good fit. Critical N (CN) = 67,93 <200, the model does not represent the sample size of the data or marginal fit (> 200, the model represents the data size or good fit). Goodness of Fit Index (GFI) = 0.590 shows marginal fit, above 0.90 indicates good fit and Adjusted Goodness of Fit Index (AGFI) = 0.55 shows marginal fit, above 0.90 indicates goodness fit.

Based on seven group test, all results showed 'good fit' including Chi Square, ECVI, AIC and CAIC, Fit Index. There are results in the form of 'marginal fit' on the RMSEA and GFI; and results in the form of 'poor fit' on Critical N, That can be concluded that compatibility across the models meets the goodness of fit.

164 Furthermore, this study produces the path diagram as follows:



Picture 4.1 Path Diagram Standard Solution



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|-----|--|--|
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| 174 | | |

Picture 4.2 Path Diagram T-Value

176 **3. Testing of Hypotheses**

| Hipotesis | Pernyataan hipotesis | T-Value | Keterangan |
|------------------|---------------------------------------------------------------|---------|----------------|
| H_11 | Leadership has a significant effect to Safety Climate | 7,52 | Data supported |
| H ₁ 2 | Leadership has a significant effect to Safety Culture | 8,90 | Data supported |
| H ₁ 3 | Leadership has a significant effect to Safety Performance | 4,30 | Data supported |
| H ₁ 4 | Safety Climate has a significant effect to Safety Performance | -5,70 | Data supported |
| H ₁ 5 | Safety Culture has a significant effect to Safety Performance | 4.19 | Data supported |

177 In this study, there are 5 hypotheses that are tested and based on the test results:

178 In the first hypothesis, it was found that the results of the analysis support the hypothesis 179 H₁1, leadership had a significant effect on safety climate, because of the T-value of 180 7,52>19,6. with a significance level of $\alpha = 5\%$. This result means when leadership changes, 181 causes significant to safety climate.

In testing the second hypothesis, was found the results of the analysis supported the hypothesis H_12 , leadership had a significant effect on safety culture with T-values of 8.90, it can be concluded that leadership has a significant effect on safety culture. This result means when leadership changes, causes significant to safety culture.

The testing of the third hypothesis found the results of the analysis support the hypothesis H₁3, leadership had a significant effect on safety performance with a statistical value of t test of 4.30, that result means when leadership changes, causes significant to safety performance. In testing the fourth hypothesis was found that the results of the analysis support the hypothesis H₁4, safety climate had an effect on safety performance with a T-value of -5.70. It means when safety climate changes, causes significant to safety performance.

Testing the hypothesis H_15 , safety culture had an effect on safety performance with Tvalue of 4.19. This shows that the effect that occurs between the safety culture and safety performance is statistically significant at the 5% significance level. That means when safety culture changes to be more positive, causes significant to safety performance.

197 Conclusion and Suggestion

Based on the results, research to 133 respondents regarding analysis influence of leadership to safety climate, safety culture and safety performance at PT. Berlina Tbk Tangerang conclusions can be drawn as follows:

- 1. Leadership has a partially significant effect to safety climate.
- 202 2. Leadership has a partially significant effect to safety culture.
- 3. Leadership has a partially significant effect to company safety performance.
- Leadership, safety climate and safety culture simultaneously have a significant
 influence on safety performance by 83%.

Further research is needed to expand the scope of research, for example by using various divisions of the company, and needed to explore the effect of leadership, the role of the

208occupational safety and health practitioner or adviser to safety climate or culture and
performance.209corporatesafetyperformance.

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