



SDI Review Form 1.6

Journal Name:	Asian Journal of Pediatric Research
Manuscript Number:	Ms_AJPR_48737
Title of the Manuscript:	Plan-Do-Check-Act Framework: Effects on Pediatric students Nurses Compliance Toward Using Intravenous Smart Pump
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	<p>I believe this manuscript was very well written. The same is presenting information necessary to understand the problem to be discussed and also presents, methodically detailed, how the production process of this study was and the results were discussed and presented properly.</p> <p>I think authors need only read the manuscript again and correct minor grammatical and spelling problems. In addition, authors can also form references, since they are not uniform.</p> <p>I believe that the article is interesting and presents content of valid scientific value and that can help to improve the training of pediatric nurses. I propose the publication of the manuscript.</p>	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	



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Reviewer Details:

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