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## SDI Review Form 1.6

Journal Name:	Journal of Advances in Microbiology	
Manuscript Number:	Ms_JAMB_47618	
Title of the Manuscript:	Biodeterioration of classroom wall surfaces in the University of Port Harcourt, Nigeria	
Type of the Article	Original Research Article	

#### General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

### PART 1: Review Comments

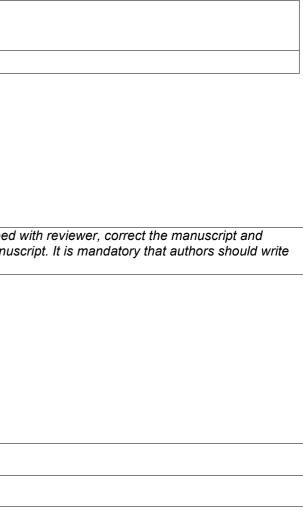
	Reviewer's comment	Author's comment (if agreed highlight that part in the manu his/her feedback here)
Compulsory REVISION comments	<ul> <li>More information in the introduction section can report weather conditions in that place if there are differences throughout the year. What are the temperature conditions that these microorganisms develop?</li> <li>Discussion - I believe that it can improve the discussion, also showing the statistical analysis that is written in the material and methods.</li> <li>Improve some paragraphs in the text (English);</li> <li>The conclusion does not show any solution or possibility to resolve this problem. It only shows the need to control colonization and proliferation. I think you could write the conclusion better.</li> </ul>	
Minor REVISION comments		
Optional/General comments		

# PART 2:

	Reviewer's comment	Author's comment (if agreed
		highlight that part in the manus
		his/her feedback here)
	(If yes, Kindly please write down the ethical issues here in details)	
Are there ethical issues in this manuscript?		

## **Reviewer Details:**

Name:	Germana Arruda de Queiroz
Department, University & Country	University Center UniFBV Wyden, Brazil



d with reviewer, correct the manuscript and uscript. It is mandatory that authors should write