



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Advances in Medicine and Medical Research</a>
Manuscript Number:	<b>Ms_JAMMR_46799</b>
Title of the Manuscript:	<b>COMPARISON OF THREE INSTRUCTIONAL METHODS FOR TEACHING PATHOPHYSIOLOGY</b>
Type of the Article	

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p><b>abstract (need to include methodology and finding)</b></p> <p><b>problem statement (add current literature)</b></p> <p>Literature Review (add any related study on comparison method of teaching and current references, summarize the finding)</p> <p>Method (clarify what type of method QuaLI or QuaTI and design, how the data was analyze? What method/software/manual???)</p> <p>finding (how you triangulate the data?/ validity??)</p>	
<b>Minor</b> REVISION comments	3 methods (online, hybrid, and onsite courses) should be explained in details in the literature.	
<b>Optional/General</b> comments	Overall, accepted. Therefore, the methodology part is too general and need to clarify certain issues as highlighted above.	

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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