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Journal Name:	Journal of Advances in Medicine and Medical Research
Manuscript Number:	Ms_JAMMR_46835
Title of the Manuscript:	Outcome of communicative competence in a 2-day communication skills training for nursing and midwifery students - a randomized controlled trial
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and
	neviewer 3 comment	highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	1. Avoid using the keywords other than in statement of problem and words used in abstract. Ex- doctors, Four Habits Model, Ghana.(place excluded from significant)	
	2. What is objectives and hypothesis stated in this study?	
	3. Given citation number is same in the full para and write one time alone at the last sentence. (No 53 to 59)	
	4. In power analysis method, mentioned the sample size as 197, whether it's for one group alone or both group. (Why 230 members were enrolled?)	
	5. In table 5, Mentioned P value as Significance level P = .05, but mentioned the P values are at .000, .725 etc.,	
Minor REVISION comments	1. Incomplete the reference style in no. 64. 2. Change the words in following paragraph its not giving the exact meaning Effective communication in nursing and midwifery practice involves the ability to understand patients' personal experiences of health and diseases, to convey meaningful information to patients that promotes their well-being and provide patients with the opportunity to participate in their care to the extent that they wish [26]. This means that nursing communication in healthcare is focused mostly on the patients. This feature differentiates effective communication from everyday conversation in which the needs of both parties are achieved. Patients' needs therefore must drive midwifery and nursing communication [26].	
	The outcome measure was communicative competency questionnaire [29]. Wiemann [29] created the communicative competence questionnaire to measure communicative competence [29]	
	This current study in which there was no significant relationship between communicative competence and communication training is in line with McLaughlin and Cody [65] findings where they reported that that people in conversations in which there were multiple lapses of time rated each other lower on communicative competence	
Optional/General comments		
	 The researcher (MA) who was the main trainer design and developed the training guide using the Four Habits Model and Person-Centred Nursing Framework by McCormack and McCance [61]. Subsequently, the researcher trained a cotrainer (AAM) what is the expansion of MA, AAM If you are used the standardized questionnaire, explain about the domains and skills used in the questionnaire in discussion chapter. Avoid using intervention group and the control group instead of this used intervention and control group or both groups. 	

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Rajathi Sakthivel
Department, University & Country	The Tamil Nadu Dr. M.G.R. Medical University, India

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