SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	**Ms_JESBS_44709**
Title of the Manuscript:	**BARRIERS OF INFORMATION AND COMMUNICATION TECHNOLOGY ON DISTANT LEARNING PROGRAM AMONG NURSING STUDENTS IN THE NATIONAL OPEN UNIVERSITY ABEOKUTA, NIGERIA.**
Type of the Article	**Original Research Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

PART 1: Review Comments

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	**Grammar check is necessary as there a few grammatical errors. For example, the author writes 'student' instead of 'students.'**	
Minor REVISION comments		
Optional/General comments	This is an excellent article which policy makers in Africa's Education Ministries should read to appreciate more the challenges facing implementation of online education. It is common knowledge that African countries wish to embrace technology for teaching and learning to expand access and to match the demands of the 21st Century but not enough focus has been placed on how this can be achieved. This article highlights opportunities and challenges. Effective policies can formulated from the knowledge gained to advance education goals.	

PART 2:

	Reviewer's comment	Author's comment *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

Reviewer Details:

Name:	*Ignatius Isaac Dambudzo*
Department, University & Country	*Zimbabwe Open University, Zimbabwe*