



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Scientific Research and Reports</a>
Manuscript Number:	Ms_JSRR_39075
Title of the Manuscript:	<b>Model for Mathematics Teachers Development</b>
Type of the Article	<b>Original Research Article</b>

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ul style="list-style-type: none"> <li>• Need for a more explicitly fundamental and scholarly sound methodological details (if not including working framework) that unquestionably support the expected model development for better reliability and generalizability.</li> <li>• Likewise, provide additional structured discussions to further rationalize the true relevance of the "3 step" development model format vis-à-vis other proposed or existing models not only to mathematics education but also to education in general.</li> <li>• If possible, the model development involves empirical bases to complement the expressed theoretical underpinnings.</li> </ul>	
<b>Minor</b> REVISION comments	<ul style="list-style-type: none"> <li>• For improved readability, provide all the necessary sections of the manuscript in consonance with the required publication format.</li> </ul>	
<b>Optional/General</b> comments	<ul style="list-style-type: none"> <li>• This article is interesting that after substantial revisions are made by the author, it is more than publishable. It is worth commending that the author has excellent command of the language and writing skills.</li> </ul>	

**Reviewer Details:**

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