



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_50069
Title of the Manuscript:	Effect of social skills training on juveniles' psychological problems in a detention center in Ghana
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>Interesting theme! Excellent study with great scientific value. Methods and instruments used well detailed. Some comments were made in order to contribute to the authors:</p> <ul style="list-style-type: none"> - What level of significance was adopted in this study to reject the null hypothesis? - What are the Risks and Limitations for the Study? - Conclusion is perfect! - Include RECOMMENDATION in conclusion or discussion, based on other references. - Use more current references. 	<p>Thank you very much for your comments.</p> <p>Page 3 Line 94: I have inserted "A significant level at $p < .05$ was used in determining the level of significance".</p> <p>Page 6: Lines 207 – 211: The limitations of this study have been reported.</p> <p>Page 6, Lines 222 – 228</p> <p>References: I have included some references</p> <p>Gleason MM, Goldson E, Yogman MW, Childhood C on E, Health C on PA of C and F, Pediatrics S on D and B. Addressing Early Childhood Emotional and Behavioral Problems. Pediatrics [Internet]. 2016 Dec 1 [cited 2019 Jul 1];138(6):e20163025. Available from: https://pediatrics.aappublications.org/content/138/6/e20163025</p> <p>Shong TS, Abu Bakar SH, Islam MR. Poverty and delinquency: A qualitative study on selected juvenile offenders in Malaysia. International Social Work [Internet]. 2019 Mar 1 [cited 2019 Jul 1];62(2):965–79. Available from: https://doi.org/10.1177/0020872818756172</p>
Minor REVISION comments	<p>Describe in detail the type of study and the conclusion of the abstract should be rewritten.</p>	<p>Abstract: Under methods; The sample was drawn from a population of 97 juveniles in detention at a Senior Correctional Centre (formally known as Borstal Institute) in Accra, Ghana.</p> <p>Under Conclusion: This sentence has been inserted: "This study provided evidence indicating juveniles who underwent social skills training (SST) had improvement in their social skills as compared to their colleagues who did not have such training"</p>
Optional/General comments	<p>Very interesting study. Well objectives study, with alarming results and conclusions!</p>	<p>Thank you very much.</p>



PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<p><u>(If yes, Kindly please write down the ethical issues here in details)</u></p> <p>Yes. "Approval was granted by the Directorate of Ghana Prison Service (GPS/2017/005_UG). Participants were assured of confidentiality, anonymity, and security of the data that would be collected. Verbal informed consent was obtained from the participants before the start of the study and a debriefing was conducted after completing the study</p>	