



SDI Review Form 1.6

Journal Name:	Journal of Scientific Research and Reports
Manuscript Number:	Ms_JSRR_48100
Title of the Manuscript:	Effect of Cooperative Learning Strategy on Biology Students' Academic Performance in Senior Secondary School in Rivers State.
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	Validity is a serious issue here: - reference made to Biology Performance Test, but not in Appendix or in the paper. Since this is where the data comes from, this is significant and should be shown. - Footnote 1 is bogus. It refers to nothing. - Footnote 4 is bogus. It refers to nothing.	I think the performance test in the appendix is not relevant since what is required for analysis is the mean score presented in the tables and the test was developed by the researcher and validated by experts in chemistry
Minor REVISION comments	There are English issues. But those are minor. The population as a noun is singular.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	There are no ethical issues in this manuscript

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>