



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_42527
Title of the Manuscript:	Analysis of teacher-written corrective feedback versus students' riposte in Second Language writing pedagogy in secondary schools, Bulilima, Zimbabwe
Type of the Article	

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ul style="list-style-type: none"> <li>The problem statement is loose as it lacks some of the important elements which are the topic, the problem, a justification for the problem, and the importance of studying it for specific audiences such as teachers, administrators, or researchers. You should identify the gap where other studies stopped. Moreover, it doesn't have pertinent studies on the topic showing the need for the study (gap).</li> <li>The last paragraph in Problem Statement section, the researcher said he/she is going to find a solution for the "low performance in composition writing in Zimbabwe". How did he know that? he did not tell the reader how he reached that findings. Did he conduct a preliminary study to find out the low performance? Or he knew that from his own experience (e.g. as a teacher)? Or even from past studies?. In my opinion, the researcher should clarify this point to the reader.</li> <li>Sampling type is unspecified. The researcher needs to consider what individuals or schools he/she will study as well as the sample type (Probability or non probability Sampling).</li> <li>Characteristics of the informants/ participants and their gender are unknown. The researcher should tell the reader how many males and females of both teachers and students are there.</li> </ul>	
<b>Minor</b> REVISION comments	<ul style="list-style-type: none"> <li>Findings should be findings and discussion.</li> <li>Issues on citations have been found throughout the entire paper and reference list.</li> </ul>	
<b>Optional/General</b> comments	<ul style="list-style-type: none"> <li>Follow the 6th edition of APA style.</li> <li>Double check your article format following the journal guideline.</li> </ul>	

Reviewer Details:

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