



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_42527
Title of the Manuscript:	Analysis of teacher-written corrective feedback versus students' riposte in Second Language writing pedagogy in secondary schools, Bulilima, Zimbabwe
Type of the Article	

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	This study discusses an interesting topic about teacher feedback regarding EFL learners' written performance in a region where research in this area is close to nothing. It shows a good deal of originality coupled with reliance on qualitative methodology to broach the topic, which is pretty challenging. This projects merits publication only if the author(s) exert serious effort to apply a major revision as to formatting, wording/paragraphing, and methodological issues to make the report more approachable to the reader.	
<b>Minor</b> REVISION comments		
<b>Optional/General</b> comments	I am attaching a list of comments that may enhance the quality of the paper.	

Reviewer Details:

Name:	<b>Mohamed Ridha Ben</b>
Department, University & Country	<b>Maad University of Carthage, Tunisia</b>