



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_42527
Title of the Manuscript:	Analysis of teacher-written corrective feedback versus students' riposte in Second Language writing pedagogy in secondary schools, Bulilima, Zimbabwe
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments		
Minor REVISION comments	Good study but the conclusion should be further expanded.	
Optional/General comments	Problem is clearly stated. Research questions are clear and understandable. The methodology is described clearly. Results obtained are presented clearly. But Quotation marks are needed for <i>Excerpts</i> . Please review the attached file.	

Reviewer Details:

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