



**SDI Review Form 1.6**

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_48469
Title of the Manuscript:	Fire preparedness in secondary schools in Eldoret West sub County, Uasin-Gishu County, Kenya
Type of the Article	

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<ol style="list-style-type: none"> <li>1. The main of what enable to assess the fire preparedness of the schools is the assessing of the adequacy of the plans of fire preparedness (which show where the risks are; and, the responsibilities and working tools of the answerable and affected persons, and how they coordinate and communicate in the evacuation of affected persons and liquation of the school fires); and, the understanding of individual responsibilities in the rescue of affected persons and liquidation of anticipated school fires among the answerable and affected persons rather than the assessing of the adequacy of the coordination and communication in the evacuation and liquidation of school fires based on in this.</li> <li>2. Conclusions and recommendations of the study would therefore addressed gaps on the plans of fire preparedness (which show where the risks are; and, the responsibilities and working tools of the answerable and affected persons, and how they coordinate and communicate in the evacuation of affected persons and liquation of the school fires); and, in the understanding of individual responsibilities in the rescue of affected persons and liquidation of anticipated school fires among the answerable and affected persons.</li> </ol>	
<b>Minor</b> REVISION comments		
<b>Optional/General</b> comments		



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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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