SDI Review Form 1.6

Journal Name:	**Journal of Scientific Research and Reports**
Manuscript Number:	**Ms_JSRR_48100**
Title of the Manuscript:	
	Effect of Cooperative Learning Strategy on Biology Students' Academic Performance in Senior Secondary School in Rivers State.
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.
To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

PART 1: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	**Validity is a serious issue here:** **- reference made to Biology Performance Test, but not in Appendix or in the paper. Since this is where the data comes from, this is significant and should be shown.** **- Footnote 1 is bogus. It refers to nothing.** **- Footnote 4 is bogus. It refers to nothing.**	
Minor REVISION comments	There are English issues. But those are minor. The population as a noun is singular.	
Optional/General comments		

PART 2:

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Are there ethical issues in this manuscript?	*(If yes, Kindly please write down the ethical issues here in details)*	

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

http://sciencedomain.org/archives/20

Reviewer Details:

Name:	***Alan Garfield***
Department, University & Country	***University of Dubuque, USA***