

Original Research Article

Determinants of the flowchart use by registered nurses and associates in the Kasa-Vubu Health Zone in Kinshasa, Democratic Republic of the Congo

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Abstract

Aims: The aims of this research was to identify the main determinants (factors) that contribute to the low flowchart use registered nurses in Kasa-Vubu Health Zone. And to verify the existence of a relationship between the studied factors and the socio-demographic characteristics of the respondents.

Study design: This analytical study with a correlational estimate, aims to explore the relationships between variables related to intention and seeks to determine whether the variables involved are associated with facts.

Place and Duration of the study: This survey was carried out in the health facilities of Kasa-vubu health zone between May and June 2017.

Method: A questionnaire was used to collect data thru a structured interview. A pre-test was conducted in Bandalungwa health zone in order to provide quality care while using the flowchart. The Likert-type scale with seven choices was used in the design of different items. The sample size was established based on the number of participants per predictor variable in order to meet the statistical power in a multiple regression analysis. XLSTAT 2015 software was used to calculate the sample size. After calculation, the sample size was 105 respondents. The target study population was Registered nurses (RNs), Assistant Registered Nurses (ARNs) and the executive nurses (ENs) who use the flowchart during clinical consultation within their respective health centre including all the health centres in the aforementioned health zone. Data analysis was performed using SPSS version 20 software and the p-value < 0.05 was considered to be significant whereby descriptive statistics and correlation of Pearson were used. For ethical reasons, the consent of the respondent was needed.

Results: The analysis showed that 60% of the respondents were under 40 years of age, 50.5% were married, 80% had more than 5 years of service and 89.5% had a graduate degree. However, 59.0% were executive nurses. In addition, there is a statistically significant association between the use of the flowchart and motivation (p=0.014), the importance given by registered nurses and executive nurses in the therapeutic management of patients (p=0.001). Moreover, there is a statistically significant association between the flowchart systematic use and the education level during patient management (p=0.000). Last, there is an association between the flowchart systematic use and the importance given to facilitating and/or detrimental factors (p=0.001).

Conclusion: The socio-demographic parameters, factors related to the importance given to facilitating and/or detrimental factors and motivational factors significantly influence the systematic use of the flowchart in the therapeutic management of patients in the Health zone of Kasa-vubu. Yet, key determinants, which favor the low use of the flowchart by nurses of Kasa-vubu health zone, were identified. Hence, this would draw the attention of decision-makers for a better improvement of the health system in order to have a better patient management in different health zones of Kinshasa in DRC.

Keywords: Flowchart, Health Zone, Nurses, Socio-Demography, Therapeutic management.

1. Introduction

The "flowchart" concept is a tool that governs the organization of curative care at the Health Centre (HC) level, including the following elements: reception, consultation, administration of care and laboratory [1]. The flowchart is defined as a tool for Registered Nurses (RNs) to provide quality care on time and, if necessary, to refer for the continuity of care as soon as possible.

51
52 The lack of use of the flowchart by RNs is responsible for the exacerbation of morbidity and mortality
53 cases in different layers of the population, particularly pregnant women and children under five years of
54 age. However, in the Democratic Republic of the Congo (DRC), the poor quality of care, particularly in
55 clinical cases due to the lack of the flowchart exposes patients to serious organic or even fatal
56 consequences. The shortage of nurses in different clinical services is part of a context where the
57 development of the profession is expanding rapidly with the advent of specialized practitioner nurses
58 (SPNs) and the reshaping of roles as conferred by the Law 90. Therefore, this requires the increasing in
59 the quality and effectiveness of health care and services. Among the information and communication
60 technologies applied to the health field, the electronic health record is considered as the cornerstone for
61 the integration of a set of information useful for the patient follow-up, including emergency data,
62 immunization, medication, imaging and laboratory tests [2-3]. A study conducted in Cameroon reported
63 that the flowchart is a decision-making and vocational training tool. A good technique for handling
64 flowcharts, observed in 10/16 nurses, is associated with their systematic initial use and with the
65 standardization of care [4]. However, the inadequate reading skills of dichotomous trees hinder their
66 application in the diagnostic decision-making. A retrospective analysis of 800 treatments recorded in the
67 HC consultation registers shows an average rate of 75% of treatment standardization that varies from 52
68 to 98% depending on the HC. Three-quarters of non-standardized treatments are ineffective and/or
69 inefficient [5].

70
71 Audibert and Roodenbeke [6] reported from a survey conducted in Mali that the flowchart use by health
72 personnel in first-level health services in Africa remains very weak despite the significant efforts that have
73 been made over the past decade to strengthen the supply of care. However, there has been a major
74 debate on the factors behind this low use, some of which mainly incriminate pricing, others showing that
75 the negative determinants go far beyond pricing alone. Despite a considerable increase in the number of
76 dispensaries, attendance has not varied much and health indicators remain a major concern. The current
77 trend will not make it possible to achieve the Millennium Goals. As long as the population does not make
78 greater use of preventive and curative care services, it is highly likely that this trend will not change
79 significantly. Trying to move towards the Millennium Development Goals requires measures to ensure
80 positive changes in health service utilization rates Audibert et al. [7].

81
82 Currently, as part of the decentralized management of primary health care (PHC), they are acquiring
83 renewed interest as tools for rationalizing and standardizing care. Thus, these two concepts are part of
84 the new health policy in Sub-Saharan Africa: rationalization is a condition for the implementation of the
85 Bamako initiative, contributing to the financing of health services, i.e. the payment of care (medicines by
86 the population requires the provision of affordable quality care). Meanwhile, the standardization of care in
87 all health districts in an integrated health district contributes to the equality of care and allows rational
88 management of care and medicines throughout the district [5].

89
90 In a book published in DRC, it was pointed out that the rich are the largest users of consultation and
91 hospitalization services in private hospitals, dispensaries and health centres, with a number of visits
92 representing almost half of the total. Thus, the rich are also more likely than the poor to seek the care in
93 mission-operated fee-based facilities, entering 35% of admitted patients and 25-29% of non-admitted
94 patients in hospitals, health centres as well as clinics of these missions [8]. To reduce mortality and
95 morbidity in DRC, the minimum quality services defined in the Minimum Package of Activities (MAP)
96 should be provided to the population of the health area. However, among these services are the benefits
97 services that facilitate the management of morbid phenomena that occur there. In this problem,
98 Kinshasa's RNs operate under very specific conditions, neglecting what would facilitate their work in
99 caring for patients, and this constitutes an unprecedented benchmark.

100
101 One of the main clinical reasons for studying compliance with the flowchart use is that no professional
102 recommendation or prescribed treatment can be effective without the behavior and willingness of the RNs
103 to use this tool. The use of this health tool and the management of patients fits very well with the
104 orientations of health reform [1]. By identifying factors aimed at improving the care of patients in general
105 and children in particular in order to reduce mortality and morbidity resulting from poor patient care. The
106 identification of the most significant factors contributing to the low use of the flowchart would allow the

107 nurse to focus on the relationship between the patient and appropriate management, which will help him
108 to develop strategies to facilitate the integration of WHO recommendations on the standardization of care
109 and to promote the quality of care. Therefore, nurses must base their interventions on patients' behaviors
110 and health beliefs if they are to be truly effective [9].

111
112 From all the analysis carried out above, two questions were arisen, namely: (1) What are the
113 determinants of the flowchart use by RNs, ARNs and ENs of Kasa-vubu health zone? (2) Is there any
114 relationship between these determinants and the socio-demographic characteristics of the study
115 population? The hypotheses of the current research were: (1) Cognitive components, motivation,
116 effectiveness and facilitating factors significantly predict the intention of registered nurses to use the
117 flowchart in their department, and (2) Sociodemographic factors: seniority, level of education and
118 professional activity, factors related to the importance given to facilitating and/or detrimental factors and
119 motivational factors significantly influence the systematic use of the flowchart in the therapeutic
120 management of patients.

121
122 The aim of this study was : (1) to identify the main determinants (factors) of the flowchart use by the RNs
123 in the Kasa-vubu health zone, and (2) to verify whether there is a relationship between these factors and
124 the socio-demographic characteristics of the respondents

125

126 **2. MATERIALS AND METHODS**

127 **2.1 Study area**

128 The survey was carried out in the health facilities of Kasa-vubu health zone which offer preventive,
129 curative and promotional services. The HZ of Kasa-vubu is one of the 35 HZ of Kinshasa city. At the
130 adventure of primary health care in DRC, the country was subdivided into 306 health zones and the
131 health province of Kinshasa had 22 health zones. This distribution was based on the quantitative and
132 temporal denominator, which is the population. This indicator is dynamic and not static, thus changing
133 over time. Before the division, Kasa-Vubu health zone and the current Ngiri-Ngiri health zone constituted
134 a single health zone and this health zone was called Mboka Sika health zone. This new distribution
135 occurred while Mboka Sika health zone was under the responsibility of a Chief Medical Officer. And, it
136 included 15 health areas and the central office was located within the boundaries of the Opala health
137 centre, which has now become Maman Pamela after its rehabilitation. In 2000, after the Administrative
138 division, Mboka Sika Health Zone was split in two and then, we have Ngiri Ngiri health zone with 8 health
139 areas and Kasa Vubu health zone with 7 health areas namely: Anciens Combattants (Former fighters),
140 Assosa, Katanga, Lodja, Lubumbashi, NPO and Salongo.

141
142 The health zone of Kasa-Vubu is the hinge health zone between the East and West blocks of Kinshasa
143 city, it is located in the centre of Kinshasa city, in the Administrative municipality of Kasa-Vubu. It is limited
144 by Kalamu health zone (East), Kokolo health zone (West), Kinshasa health zone (North) and Ngiri-Ngiri
145 health zone (South).

146

147 **2.2 Study design, sampling method, sample size and target population**

148 This study is analytical, with a correlational estimate, aims to explore the relationships between variables
149 related to intention and seeks to determine whether the variables involved are associated with the facts.
150 Yet, the present research is correlational because several concepts, including those of cognitive
151 components, motivation, effectiveness and the importance given to facilitating and/or detrimental factors,
152 are measured at the same time as we have sought to identify the relationships between these variables.

153

154 For the current study, the sampling was non-probability for convenience. It should be remembered that
155 this method involves including people who come to the appropriate (health centre for medical
156 consultation) until the desired number of participants was reached [10-11]. However, this choice was
157 made in order to access a sufficient number of participants to be representative of the population, within a
158 very specific period of time and with limited resources within the framework of this study. The sample size
159 was established on the basis of the number of participants per predictor variable in order to meet the
160 statistical power in a multiple regression analysis. XLSTAT 2015 software was used to calculate the
161 sample size. However, for the parameters entered (with $\alpha=0.05$), an expected effect size of 0.13; four
162 independent variables and a power of 0.90. Thus, the sample size required for this study was 105 RNs

163 and their assistants from Kasa-vubu health zone were interviewed according to the pre-established
164 questionnaire. The target study population was Registered nurses (RNs), Assistant Registered Nurses
165 (ARNs) and the executive nurses (ENs) who use the flowchart during clinical consultation within their
166 respective health centre including all the health centres in the aforementioned health zone.

167
168 Four independent variables were used namely: the affective component, the motivation, the effectiveness
169 and the importance given to facilitating and/or detrimental factors and the intention was considered as a
170 dependent variable. Each variable was measured using the Likert scale at different levels. The affective
171 component was related to the behavior and it was measured using the Likert scale having 10 questions
172 with seven levels of responses. While the motivation was referring to the respondent's perception that
173 individuals or groups of individuals important to the respondent who would prove or disapprove of the
174 flowchart use, but also the internal factors that lead them to do something in order to achieve quality care
175 behavior. In addition, a Likert scale with seven response levels and four sets of questions was measured.
176 However, the effectiveness showed the ability of the flowchart to guide quality patient care by meeting
177 standards of care for patients with a view to producing expected health promotion outcomes. And a seven
178 level Likert scale was measured using a series of four questions.

179
180 Furthermore, the importance given to facilitating and/or detrimental factors is the magnitude to which the
181 person assigns value to the health situation. For each of the emphasis placed on the
182 facilitating/detrimental factors identified from the preliminary study, the respondent was asked to identify
183 the reasons or contexts for which it would be more difficult or easy to use the flowchart in each patient
184 consultation. A seven level Likert scale was measured using a series of six opposite questions.

185 186 **2.3. Elaboration of the Likert scale**

187 Multiple studies have shown the quintessence by which this scale has proven in the case of such
188 research. However, Joshi *et al.* [12] reported that the majority of studies using the theory of interpersonal
189 behavior use the Likert scale, which is widely used to measure cognitive components, motivation,
190 effectiveness and the importance given to facilitating and/or detrimental factors and intention.
191 Furthermore, Godin [13] and Heelis *et al.* [14] proposed an approach for developing the instrument using
192 a socio-cognitive theory. There are two strategies for developing a scale: one that gives equal weight to
193 each item from the outset (additive scale) and one that gives different importance to items depending on
194 whether they reflect a higher or lower level of possession of the measured characteristic (Likert scale).

195
196 However, the qualities of the instrument (Likert scale) developed were evaluated using the test-retest
197 method two weeks apart. This method made it possible to verify the temporal stability of their
198 measurement as well as the internal consistency of the constructs. This pre-survey was conducted with
199 15 registered nurses from the Bandalungwa Health Zone who were not selected as the sampling frame
200 for this study. It should be noted that this pre-experimentation also validated the understanding of the
201 meaning of questions and response options as well as the level of language.

202
203 The results of the fidelity tests (CIC and Cronbach alpha) are presented in Table 1

204
205 **Table 1. Fidelity tests**

| Used Questionnaire | Number of items | α | CIC | n |
|--|-----------------|----------|------|----|
| Intention to use the flowchart | 4 | ,700 | ,700 | 15 |
| Cognitive component | 10 | ,711 | ,711 | 15 |
| Motivation | 4 | ,700 | ,700 | 15 |
| Effectiveness | 4 | ,722 | ,722 | 15 |
| Importance given to facilitating/detrimental factors | 5 | ,720 | ,720 | 15 |

207 With regards to the interpretation scales proposed by Koo and Mae [15], the theoretical constructs show a
 208 temporal stability (intra-class coefficient) ranging from mediocre to good (0.43 to 0.86). As shown in Table
 209 1, the value obtained for the constructs was considered satisfactory, demonstrating some fidelity of the
 210 questionnaire. With respect to Cronbach's alpha coefficients of intent, cognitive components, motivation,
 211 effectiveness and importance given to facilitating/detrimental factors, the literature review shows that the
 212 majority of researchers using TCI accept a minimum value of 0.60 at Cronbach's alpha. Thus, the value of
 213 0.70 was used to rate Cronbach's alpha coefficients as satisfactory, as suggested by Nunnally and
 214 Bernstein [16]. The values obtained are almost all greater than or equal to 0.70, which was considered
 215 satisfactory and shows a certain consistency between the items and the measured constructs.

216 2.4. Data collection

217 Before starting with the survey, there was a period of preliminary survey (pre-test) was conducted. The
 218 preliminary survey was conducted with 15 RNs from the Bandalungwa Health Zone who used the
 219 flowchart during clinical consultations with patients in order to provide quality care. This step helped to
 220 highlight the salient beliefs of the participants who were used to make the final instrument for the study.
 221 For the current research, data were collected using the structured interview method to collect information
 222 from respondents. It is a concern by which the researcher comes into a direct contact with the respondent
 223 in order to collect accurate information about a certain phenomenon. A Likert-type scale with seven
 224 answer choices was used in the design of the items.

225 The registered nurses and their assistants who participated in the study were interviewed in their offices
 226 on the day they were on duty. The main aim of the research was presented to the respondents, which
 227 was to identify the factors explaining the low use of the flowchart by registered nurses in the Kasa-vubu
 228 health zone, but also the explanations on the procedures for responding to our instrument
 229 (questionnaire). The contact with participants was performed after the service. The current research work
 230 was carried out between May and June 2017.

231 2.5. Data analysis

232 This study dealt with descriptive analyses (frequency and percentage) in order to describe the profile of
 233 the sample. The correlational analysis using the Chi-square and Pearson test, the confidence interval of
 234 the Odds-ratio was performed between different variables of the study. This helped to determine the
 235 factors that explain the use of the flowchart in diagnosis and treatment of patients. The data analysis was
 236 performed using SPSS version 20 software and the p-value (<0.05) was considered to be statistically
 237 significant.

238 3. RESULTS AND DISCUSSION

239 3.1. Socio-demographic characteristics

240 The socio-demographic characteristics of respondents of the current study are presented in the following
 241 table

242 **Table 2. Socio-demographic characteristics of respondents**

| Caractéristiques | n=105 | % |
|-----------------------|------------|------------|
| Age | | |
| Less than 40 years | 63 | 60 |
| 40 years and more | 42 | 40 |
| Total | 105 | 100 |
| Marital status | | |
| Married | 53 | 50,5 |
| Single | 52 | 49,5 |
| Total | 105 | 100 |
| Seniority | | |
| Less than 5 years | 21 | 20 |
| More than 5 years | 84 | 80 |

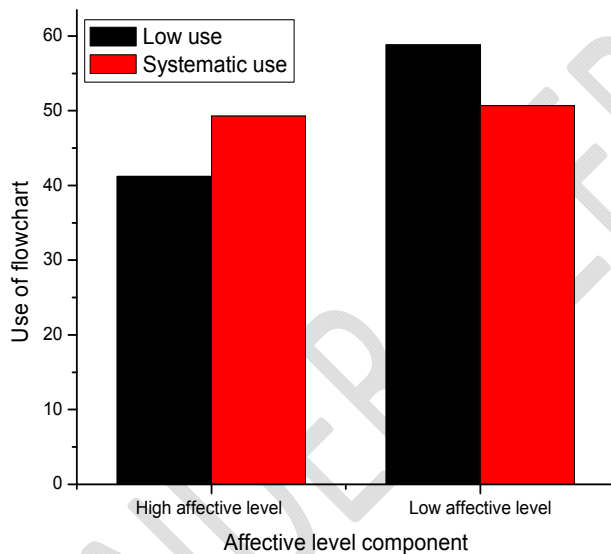
| | | |
|------------------------------|------------|------------|
| Total | 105 | 100 |
| Level of education | | |
| High school | 11 | 10,5 |
| University | 94 | 89,5 |
| Total | 105 | 100 |
| Professional activity | | |
| Registered nurse | 21 | 20 |
| Assistant registered nurse | 22 | 21 |
| Executing nurse | 62 | 59,0 |
| Total | 105 | 100 |

251 Legend: n : total number of respondents

252
 253 It was observed from the table above that, 60% of the respondents were under 40 years old while more
 254 than 50.5% of respondents were married. Meanwhile 80% of the respondents had more than 5 years of
 255 service. In addition, 89.5% of the respondents had a degree. Finally, 59.0% were executing nurses, 21%
 256 were assistant registered nurses (ARNs) and 21% were registered nurses (RNs).

257 3.2. Use of the flowchart related to the affective component

258 The use of the flowchart in relation to the affective component is presented in the figure below.

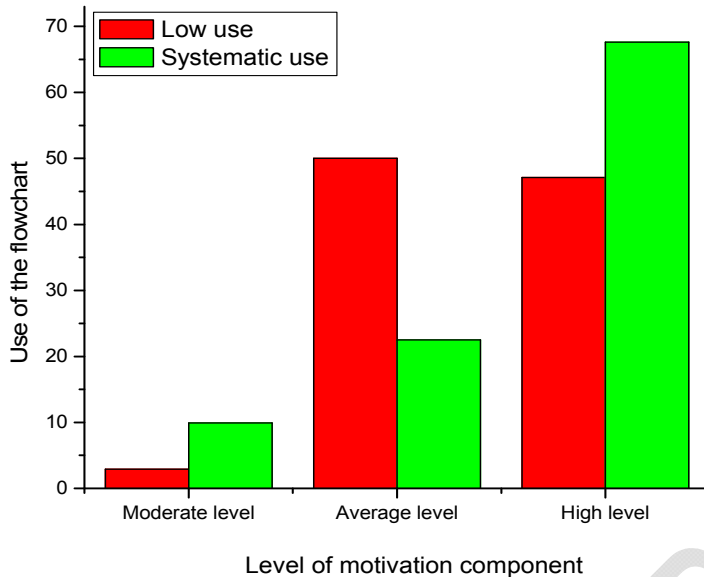


260
 261
 262 **Figure 1. The use of flowchart related to the affective component**

263 From the figure above, it was observed that 58.8% of RNs and executing nurses reported having a low
 264 affective level to use the flowchart during their clinical consultation for a better management of patients.
 265 Moreover, it was observed that 41.2% of RNs and executing nurses working in this health zone show a
 266 high affective level to the flowchart use during their clinical consultation for a better management of
 267 patients. However, the bivariate analysis between the affective component and the flowchart use showed
 268 that there is a statistically non-significant association ($p=0.435$), the affective component: OR= 0.72 [0.3-
 269 1.6]. Furthermore, there was no association between the use of the flowchart and the affective
 270 component (see appendix 1).

271 3.3. Use of the flowchart compared to the motivation

274 The use of flowchart in relation to the motivation is presented in the figure below.

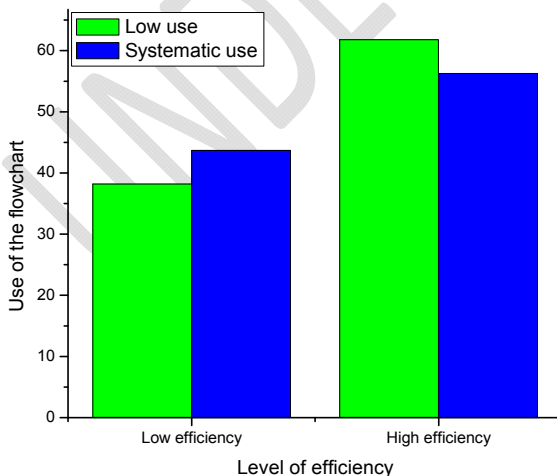


275 **Figure 2. The use of the flowchart in relation to the motivation**

276
277
278 The RNs and executing nurses groups surveyed in the health centres of the health zone was statistically
279 different for a stratification following the motivation of therapeutic management. It was observed that 50%
280 of the respondents had an average hesitant motivation on the use of the flowchart in the management of
281 patients compared to only 47.1% who had a high level of motivation in the systematic use of the flowchart
282 for patient management. However, the bivariate analysis between the use of the flowchart and motivation
283 level showed that there is a statistically significant association between the flowchart use and motivation
284 ($p=0.014$). Thus, there is an association between the use of the flowchart and motivation (see appendix 2).

285
286 **3.4. Use of the flowchart in relation to the effectiveness of treatment**

287 **Figure 3** shows the use of the flowchart in relation to the effectiveness of treatment.
288

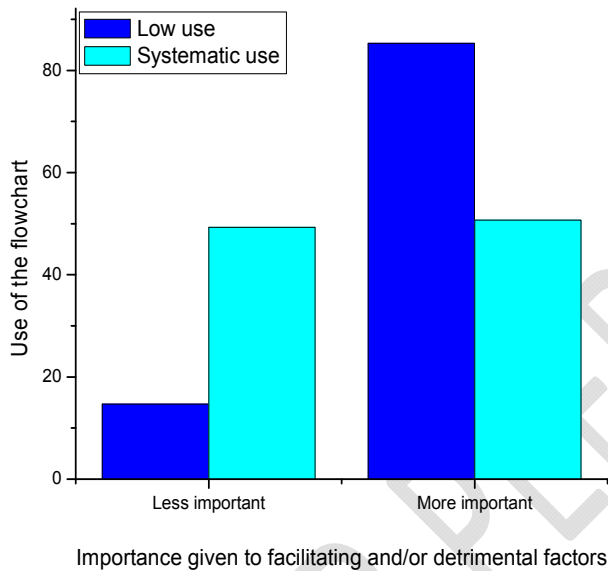


289 **Figure 3. Use of the flowchart compared to the effectiveness of treatment**

291 From the above figure, it was observed that 61.8% of RNs and executing nurses reported using the
292 flowchart for reasons of effectiveness in the therapeutic management of patients. However, the bivariate
293 analysis between the flowchart use and the effectiveness of the therapeutic management obtained
294 showed that there is a statistically non-significant association ($p=0.598$), effectiveness: OR = 0.79 [0.3-
295 1.8]. However, there was no association between the flowchart use and the effectiveness in patient
296 management (see appendix 3).
297

3.5. Use of the flowchart compared to the importance given to facilitating and/or detrimental factors

299 The use of the flowchart compared to the importance given to facilitating or detrimental factors is
300 presented in the figure below.
301



305
306 **Figure 4: Use of the flowchart compared to the importance given to facilitating or detrimental factors**

307 For factors concerning the importance derived from the flowchart use, this analysis revealed a statistically
308 very significant association between the importance given to facilitating or detrimental factors and the
309 flowchart use in the therapeutic management of patients. Nevertheless, 85% of respondents find the
310 flowchart use much important in the medical management of patients compared to only 14.7% who find
311 the use of the flowchart as a tool in patient management is less important.
312

313 Therefore, the bivariate analysis between the systematic use of the flowchart and the importance is given
314 to facilitating and/or detrimental factors showed that there is a statistically very significant association
315 ($p=0.001$), the importance given to facilitating and/or detrimental factors: OR=0.1 [0.06-0.5]. So, there is
316 an association between the systematic use of the flowchart and the importance given by RNs and
317 executive nurses in the therapeutic management of patients (see appendix 4).
318

3.6. Use of the flowchart in relation to socio-demographic characteristics

319 The flowchart use in relation to socio-demographic characteristics is presented in the table below.
320
321
322
323
324
325

326 **Table 3. Distribution of respondents according to the flowchart use in relation to socio-**
 327 **demographic characteristics**

| Characteristics | Use of the flowchart | | χ^2 | p |
|------------------------------|----------------------|----------------|----------|-------|
| | Low use | Systematic use | | |
| | n (%) | n (%) | | |
| Seniority | | | | |
| Less than 5 years | 11 (32.4) | 10 (14.1) | 4.795 | 0.029 |
| More than 5 years | 23 (67.6) | 61 (85.9) | | |
| Total | 34 (100) | 71 (100) | | |
| Level of education | | | | |
| High school | 11 (32.4) | 0 (0) | 25.66 | 0.000 |
| University | 23 (67.6) | 71 (100) | | |
| Total | 34 (100) | 71 (100) | | |
| Occupational activity | | | | |
| RNs | 3 (8.8) | 18 (25.4) | 18.18 | 0.000 |
| ARNs | 1 (2.9) | 21 (29.6) | | |
| ENs | 30 (88.2) | 32 (45.1) | | |
| Total | 34 (100) | 71 (100) | | |

328 Legend: RN: Registered nurse, ARN: Assistant registered nurse, EN: Executing nurse

329
 330 For factors related to the systematic use of the flowchart, this analysis revealed a statistically significant
 331 association of the systematic use of the flowchart with the majority of characteristics, namely: level of
 332 education, occupational activity and seniority. As for the factor such as the level of education in the
 333 systematic use of the flowchart, it was observed that the more a nurse has studied, the more he can use
 334 the flowchart in the management of patients (67.6%). This analysis revealed a statistically very significant
 335 association between the education level and the systematic use of the flowchart during patient
 336 management (p=0.000), the education level: OR= 4.0 [2.8-5.8].

337
 338 Moreover, the determinants on the systematic use of the flowchart in relation to the occupational activity
 339 show that the executive nurses (88.2%) systematically use the flowchart during the therapeutic
 340 management of patients while 8.8% of the RNs who benefit from it during their consultation. However, the
 341 bivariate analysis between the systematic use of the flowchart and the exercise of one's professional
 342 activity showed that there is a statistically very significant association (p=0.029), seniority in the profession:
 343 OR = 0.1 [1.0-7.7]. Thus, there is an association between the systematic use of the flowchart and the
 344 professional activity exercised by nurses in the health zones during the therapeutic management of
 345 patients.

346
 347 As to factors concerning the education level in the systematic use of the flowchart and seniority in the
 348 profession, it appears that nurses with 5 years or more in the profession find it more important to use the
 349 flowchart during therapeutic management (67.6%). However, the bivariate analysis between the
 350 systematic use of the flowchart and seniority in the profession showed that there is a statistically
 351 significant association (p=0.001), the importance given to facilitating and/or detrimental factors: OR = 2.9
 352 [1.0-0.5]. Hence, there is an association between the systematic use of the flowchart and the importance
 353 given by RNs and ENs in the therapeutic management of patients.

354 3.7 Discussion

355 1. Socio-demographic characteristics of respondents

356
 357
 358 This study showed that 60% of respondents were under 40 years old while 40% was 40 years old and
 359 more.. This may be explained by the fact that the retirement in DRC is too difficult even impossible, but
 360 also the succession process is not effective. However, 50.5% of respondents were married and 80% had
 361 more than 5 years of service and 89.5% of the respondents had a degree compared to 10.5% who only
 362 had a secondary school diploma (A₂). Several studies have shown the effect of the education level on the
 363 provision of quality care because the more you have studied; the more you have knowledge and get
 364 expertise on patient care. The findings are not consistent with those found in Morocco by Aoufi [17]. In
 365 2012, who reported that 87.5% of respondents were without professions, 60.3% were illiterate and 74.3%

366 were physically active, 15.4% were former smokers and three patients consumed alcohol. Moreover,
367 46.3% of patients had a history of diabetes in their family [17]. Furthermore, it was observed that 58% of
368 respondents were ENs, 21% were ARNs and 21% were RNs. These findings are similar to those found
369 by Kanika [18] who reported that 63.8% of respondents had A₁ level compared to 11.6% who had a
370 bachelor's degree while 21.7% had A₂ level and 2.9% were A₃. Concerning the professional experience
371 and the seniority in the service, 30.4% of respondents had an experience between 5-10 years, 60.9% had
372 an experience of 11 years or more. It should be noted that 69.6% had more professional experience and
373 were senior in the service [18].
374

375 2. Determinants of the use of the flowchart in the health centre during medical consultation

376 The determinants fixed for the flowchart use depends on several components. As to the affective
377 component, only 58.8% of RNs and ENs reported having a low emotional level to use the flowchart. Yet,
378 41.2% of RNs and ENs working in the above-mentioned health zone have a high emotional level to use
379 the flowchart during their clinical consultation for a good management of patients. However, the bivariate
380 analysis between the affective component and the flowchart use showed that there is a statistically non-
381 significant association ($p=0.435$, the affective component: OR = 0.72 [0.3-1.6]). Moreover, there was no
382 association between the flowchart use and the affective component. These findings are not consistent
383 with those found in a study conducted in Morocco by Lamchahab *et al.* [19] on the factors influencing the
384 knowledge of risks of the diabetic foot, whereby 40% of respondents were illiterate. This situation is partly
385 explained by the poor compliance to hygienic-dietary rules. On the contrary, the current findings are going
386 along with those found in the United States whereby there was no association between the education
387 level and the diabetic foot though this study does not focus on Diabetes ($p=0.1$) [20].
388

389 The results mentioned above reveal that 50% of respondents have a moderately hesitant motivation to
390 use the flowchart in patient management. This can be explained by the fact that several nurses do lack
391 the knowledge about the importance of this tool in medical management of patients compared to only
392 47.1% who showed a high level of motivation in the systematic use of the flowchart during patient
393 management. However, the bivariate analysis between the flowchart use and the motivation component
394 showed a significant association between the flowchart use and the motivation ($p=0.014$). Luk *et al.* [21]
395 conducted a study on the determinants of nurses' intention of the intensive care in applying physical
396 restraints to patients mechanically ventilated whereby the author reported that in descending order,
397 nurses consider restraints to an intervention to be prudent (6.52 ± 0.71), useful (6.25 ± 0.90),
398 advantageous (6.17 ± 0.98), reassuring (6.17 ± 0.94), respectful (4.14 ± 1.25) and rewarding ($3.81 \pm$
399 1.13). Furthermore, some increase in averages in the perception of control versus the motivation was
400 related to the accumulation of years of experience [22].
401

402 As to the effectiveness of using the flowchart in a medical setting, 61.8% of RNs and ENs reported using
403 the flowchart for reasons of the effectiveness of therapeutic management of patients compared to 38%
404 who expressed the low effectiveness of therapeutic outcome by using the flowchart for the best
405 management of patients. Haegeman [5] showed that out of the 11 nurses who left school have an
406 average compliance score of 80% compared to an average score of 63% for the other five nurses.
407 Moreover, the bivariate analysis between the flowchart use and the effectiveness component for a good
408 therapeutic management obtained showed that there is a statistically non-significant association
409 ($p=0.598$), effectiveness: OR = 0.79 [0.3-1.8]. However, there was no association between the use of the
410 flowchart and the effectiveness of patient management. The same source suggests that there was a
411 negative correlation between the number of previous professional years without a flowchart and the
412 standardization of treatments. This is demonstrated with a linear regression coefficient $r=0.61$. In
413 conclusion, this study suggests that nurses who have worked longer without a flowchart apply it quite
414 well.
415

416 For factors concerning the importance derived from the use of the flowchart, this analysis revealed a
417 statistically very significant association between the importance given to facilitating and/or detrimental
418 factors and the flowchart use in the therapeutic management of patients. Nevertheless, 85% of
419 respondents find the use of the flowchart too important in the medical management of patients compared
420 to only 14.7% who find less important the use of the flowchart as a tool in patient management. To this
421 end, the bivariate analysis between the systematic use of the flowchart and the importance given to

422 facilitating and/or **detrimental** factors showed that there is a statistically very significant association ($p=$
423 0.001), the importance given to facilitating and/or **detrimental** factors: OR = 0.1 [0.06-0.5]. **Hence**, there is
424 an association between the systematic use of the flowchart and the importance given by **RNs** and **ENs** in
425 the therapeutic management of patients.

426
427 These results corroborate **with those found by Haegeman [5] who reported that** a positive association
428 observed between the standardization of treatments and the proper handling of flowcharts **by nurses**. The
429 **author showed that** ten nurses who handle **well** the flowchart are able to administer proper treatments
430 **(84% on average) and the remaining nurses (six) can do the average at 60%** (Kruskal-Wallis test with two
431 groups; p -value <0.01). **In fact**, the same association was found with **the** systematic initial use of
432 flowcharts: the eleven nurses who reported having used them initially for each patient prescribe on
433 average 83% of compliant treatments and the other five on average 58% (Kruskal-Wallis test with two
434 groups; p <0.01) [5]. **Concerning** factors related to the **education** level in the systematic use of the
435 flowchart, it **was observed** that the more we have studied, the more we use the flowchart in the
436 management of patients. This analysis revealed a statistically very significant association between **the**
437 **education level** and systematic use of the flowchart during patient management (p -value = 0.000, study
438 level: OR = 4.0 [2.8-5.8]). Moreover, these results contradict those found by **Haegeman [5]**, whose eleven
439 nurses leaving school have an average compliance score of 80% compared to an average score of 63%
440 for the other five nurses (Kruskal-Wallis test; p <0.05). Thus, these nurses also handle flowcharts **better**
441 (reading, interpretation) (X^2 , Exact Fisher, p <0.01).

442
443 Moreover, the determinants of the systematic use of the flowchart in relation to the professional activity
444 **revealed that the ENs (88.2%) systematically use** the flowchart during the therapeutic management of
445 patients **while the RNs (8.8%) use systematically the flowchart while performing their consultation**.
446 **However**, the bivariate analysis between the systematic use of the flowchart and the exercise of one's
447 professional activity showed that there is a significant association ($p=0.029$), seniority in the profession: OR
448 = 0.1 [1.0-7.7]. Thus, there is an association between the systematic use of the flowchart and the
449 professional activity exercised by nurses in **the health centres** during the therapeutic management of
450 patients. These **findings** can also be interpreted in the light of previous studies, despite the different
451 objectives, **Essex [23]** finds, under optimal conditions, a concordance of more than 95% between **the**
452 diagnostic and therapeutic conduct guided by the **use of the** flowchart.

453
454 In addition to the factors concerning the **education** level in the systematic use of the flowchart and **the**
455 seniority in the profession, it appears that nurses with 5 years or more **(67.2%)** in the profession find it
456 more important to use the flowchart during **the** therapeutic management compared to only 32.4% for
457 nurses with less than 5 years' professional experience. **However**, the bivariate analysis between **the**
458 systematic use of the flowchart and **the** seniority in the profession showed that there is a statistically
459 significant association ($p=0.001$), the importance given to facilitating and/or **detrimental** factors: OR = 2.9
460 [1.0-0.5]. Thus, there is an association between the systematic use of the flowchart and the **education**
461 **level of nurse consultants**. The findings of this study are consistent with those of Haegeman [5] revealed
462 **that the three graduate nurses in the population of his study are less adept at handling the flowcharts** (X^2 ,
463 Exact Fisher, p <0.03); the degree of compliance of their treatments is comparable to that of RNs. These
464 **findings seem contradictory to those found by Daveloose [24], who reported that nurses (80%) leaving**
465 **schools have a good average compliance score compared to the other five nurses (63%)** (Kruskal-Wallis
466 test; p <0.05). In addition, these nurses handle the flowchart more efficiently: (reading and interpretation)
467 (X^2 , Exact Fisher, p <0.01).

468 469 **3. Limitations of the study**

470 In fact, several limitations to this study have been identified and allow us to qualify the interpretation of the
471 results obtained. The fact that the sample is not proportionally stratified shows a certain limit to moving
472 forward with multivariate analyses. In addition, the measuring instrument was not subjected to a pre-
473 experimental step of the items due to time constraints. Indeed, this step would have made it possible to
474 eliminate or reformulate certain items that could have been misunderstood by respondents. Similarly, the
475 study did not take into account explaining the other socio-demographic characteristics using the
476 regression model.

477

478 4. CONCLUSION

479

480 This research study was focused on the determinants of the flowchart use by registered nurses, assistant
481 registered nurses and executing nurses in the health center of Kasa-vubu municipality. The main aim was
482 to isolate the most determining factors that favour the flowchart use by this category of health personnel.
483 in the Kasa-vubu health.

484

485 The findings show that socio-demographic factors: seniority, level of education and professional activity,
486 as well as factors relating to the importance given to facilitating and/or detrimental factors, and
487 motivational factors significantly influence the systematic use of the flowchart in the therapeutic
488 management of patients. Following the bivariate analysis, the variables where the association with the
489 systematic use of the flowchart while managing patients in the health center in the Kasa-vubu health zone
490 was statistically significant for some and very significant for others as follows: the socio-demographic
491 factors (the seniority, the level of education and the professional activity), the factors related to the
492 importance given to facilitating and/or detrimental factors which allow the flowchart use as tool for the
493 therapeutic management of patients(minor and major importance). And the motivational factors which
494 lead to the systematic use of the flowchart for patient management (moderate, average and high) would
495 allow the flowchart use as a tool for patient management during the medical consultation.

496

497 Some nurses did not experience the effectiveness of using the flowchart as a patient management tool,
498 while other nurses reported that the affective component did not have the best impact on the systematic
499 use of flowchart in the private and public sectors. Meanwhile, no association was observed between the
500 proven effectiveness of using the flowchart for patient management, the affective component and the
501 systematic use of the flowchart as a resort tool while performing the medical consultation in the health
502 centre. This study is far to be exhaustive because it did not cover all aspects on the flowchart use at
503 several health centres level. Yet, it has identified key determinants, which favor the low use of the
504 flowchart by registered nurses of Kasa-vubu health zone, and this would draw the attention form decision-
505 makers for a better improvement in order to have a better management of patients in different health
506 zones of Kinshasa in DRC.

507

508 Ethical considerations and consent

509 For ethical reasons, the significance of the research was presented to the participants, which was to
510 identify the factors explaining the low use of the flowchart by nurses in the Kasa-vubu health zone. It was
511 crucial to seek the informed consent of participants and inform them about the guarantee of confidentiality
512 of the responses provided; however, the participants' consent was obtained orally. However, the
513 recruitment of potential participants was voluntary. In order to facilitate the participation, interviews were
514 held in an appropriate room after the service. Before the interview, the consent was read out to the
515 participant.

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579

580

APPENDICES

581 Appendix 1.

| Affective component | Use of flowchart | OR | IC _{95%} (OR) | χ^2 | dl | p | Decision |
|---------------------|------------------|----------------|------------------------|----------|----|---|----------|
| | Low use | Systematic use | | | | | |

| | n(%) | n(%) | | Lim< | Lim> | | | | |
|----------------------|-----------------|----------------|-------|-------|-------|-------|---|-----------|----|
| High affective level | 14 (41,2) | 35 (49,3) | 0,720 | 0,315 | 1,645 | 0,609 | 1 | 0,4 35 | NS |
| Low effective level | 20 (58,8) | 36 (50,7) | | | | | | | |
| Total | 34 (100) | 71(100) | | | | | | | |

582

583 **Appendix 2.**

| Motivation | Use of the flowchart | | n=105 | χ^2 | df | p | Decision |
|--------------|----------------------|----------------|-----------------|----------|----|-------|----------|
| | Low use | Systematic use | | | | | |
| | n(%) | n(%) | N(%) | | | | |
| Moderate | 1(2,9) | 7(9,9) | 8(7,6) | 8,554 | 2 | 0,014 | * |
| Average | 17(50) | 16 (22,5) | 33(31,4) | | | | |
| High | 16(47,1) | 48(67,6) | 64(61) | | | | |
| Total | 34(100) | 71(100) | 105(100) | | | | |

584

585 **Appendix 3. Use of the flowchart compared to the effectiveness of treatment**

586

| Effectiveness | Use of the flowchart | | OR | IC _{95%} (OR) | | χ^2 | df | p | Decision |
|--------------------|----------------------|----------------|-------|------------------------|-------|----------|----|-------|----------|
| | Low use | Systematic use | | | | | | | |
| | n(%) | n(%) | | Lim< | Lim> | | | | |
| Low effectiveness | 13(38) | 31(43,7) | 0,799 | 0,346 | 1,842 | 0,278 | 1 | 0,598 | NS |
| High effectiveness | 21(61,8) | 40(56,3) | | | | | | | |
| Total | 34(100) | 71(100) | | | | | | | |

587 Légende : (): number of Registered Nurses, Assistant Registered Nurses and/or Executive nurses who
588 have used the flowchart.

589

590 **Appendix 4. Use of the flowchart compared to the importance given to facilitating or detrimental factors**

591

592

| The importance is given to facilitating or detrimental factors | Use of the flowchart | | OR | IC _{95%} (OR) | | χ^2 | df | p | Decision |
|--|----------------------|----------------|-------|------------------------|-----------|----------|----|-------|----------|
| | Low use | Systematic use | | | | | | | |
| | n(%) | n(%) | | Lim< | Lim> | | | | |
| Less important | 5(14,7) | 35(49,3) | 0,177 | 0,062 | 0,51 0 | 11,66 | 1 | 0,001 | *** |
| More important | 29(85,3) | 36(50,7) | | | | | | | |
| Total | 34(100) | 71(100) | | | | | | | |

593 **Legend : *Significant, ***highly significant**

594 () : number of registered and performing nurses who were motivated to use the flowchart

595

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UNDER PEER REVIEW