



SDI Review Form 1.6

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_47847
Title of the Manuscript:	Attitudes of Male Undergraduate Students Towards Choosing the Female Under/Graduate Students as Marriage Partners Within the Hausa-Folk
Type of the Article	<u>Original Research Article</u>

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>This is a very good article, however the following should be taken into consideration:</p> <ol style="list-style-type: none"> 1. The article lacks a theoretical framework 2. The author will need to define the meaning of Hausa-folk considering the divergent views about the Hausas and their culture, is the author referring to Hausa (banza bakwai) from Sokoto only? 3. The article seems to focus mainly on the female folks, while in the objective of the study it alluded otherwise 4. The article will also need to look at the current contextual realities of the Hausa-folk, issues like inter cultural marriages and what bearing it has in the overall choice of a marriage partner 5. The suggestions for further study must come for a gap that the author must have noticed in the course of his/her study 	<ol style="list-style-type: none"> 1. Theoretical framework has been taken care of as suggested. 2. Hausa-folk has been discussed as suggested. However, it is worthy of note that the notion of <i>Hausa Bakwai</i> and <i>Banza Bakwai</i> faces serious criticisms, hence recent researches have proven <i>The Bayajida Legendary</i> as baseless. Moreover, Sokoto (Sakkwato) is never mentioned amongst the <i>Hausa Bakwai</i> neither <i>Banza Bakwai</i>. The reviewer might be referring to <i>Gobir</i> (which is of course is among the Hausa Bakwai). Nevertheless, <i>Gobirawa</i> (the people of Gobir) are situated not only in Sokoto (Sakkwato), Nigeria, but have extended to some parts of Niger. 3. It is a valid observation. However, the writers discuss on female-folk in relation to (a) their status within the Hausa-folk and (b) the female and western education, which are within the scope of the paper. 4. It is a valid observation but an entirely new topic on its own. Hence, this paper is concerned with the extent to which female education has effect on them (females) while being selected as marriage partners (especially by the stated category of male (under/graduates)). 5. Indeed it is right. All the suggested aspects of further studies are gaps which the writers consider important to be filled. The suggested further studies are aimed to: <ol style="list-style-type: none"> (a) ascertain whether the situation is the same or different with other cultures, (b) determine the extent to which the situation affects their (females') educational achievements and (c) determine if the attitudes of the community towards their education can alter the percentage of female enrolment to western education.
Minor REVISION comments		
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	