



**SDI Review Form 1.6**

Journal Name:	<a href="#">Asian Journal of Environment &amp; Ecology</a>
Manuscript Number:	Ms_AJEE_50158
Title of the Manuscript:	CONSERVATION EDUCATION, ALTERNATIVE LIVELIHOOD AND HABITAT RESTORATION: BEST STRATEGIES FOR CONSERVATION OF MAGOMBERA FOREST RESERVE
Type of the Article	

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory</b> REVISION comments	<p>As per the comments in the attached paper, major additions are needed including but not limited to</p> <ol style="list-style-type: none"> <li>1. Distinguish between Conservation (Sustainable Use) &amp; Preservation (No Use) of the natural resources within a protected area. This forest should be managed based upon the principal of Conservation and become the Peoples' Forest protected by the local community. Until the forest is more valuable to the local community than converting it into farm land and grazing land, the future of the forest will be in jeopardy. Bee keeping and planting trees should be acknowledged as just the beginning.</li> <li>2. It should be noted that bee keeping within the forest can be undertaken in a sustainable manner. As with the author's definition of "Conservation" that is not clearly defined, one is given the impression that Modern Bee Keeping is to occur outside of the forest – something that is not necessary. Modern Bee Keeping needs to be defined.</li> <li>3. Identifying the key natural resources within the forest and recommendations for establishing sustainable harvest programs with the local community</li> <li>4. Identifying "Traditional Natural Resource Users" from the community who use the forest and recommend working with them to sustainably harvest the resources they depend upon</li> <li>5. Making sure this program avoids the failures of "Integrated Rural Development" of trying to solve all the problems on the farm, as opposed to conservation – that is sustainable use of the natural resources in the forest, as opposed to "preservation"</li> <li>6. Making sure that people have legal access to the forest once it is declared a Forest Reserve and if not, recommending legislation being developed to make them legal</li> <li>7. Identifying key tree species used by the community and develop sustainable harvest programs</li> <li>8. For other species such as game, bees, fish, etc. work with traditional natural resource users to monitor the offtake in assuring sustainability</li> <li>9. Using the local resource users as the eyes and ears of the wardens to stop people from outside the community or from within from illegally "poaching/unsustainably harvesting "Their Natural Resources" from "Their</li> </ol>	<ol style="list-style-type: none"> <li>1. Conservation and preservation has been distinguished</li> <li>2. We replace modern beekeeping by improved beekeeping. But in our context, modern beekeeping means the one that use modern way of keeping which is environmentally friendly and use modern equipments and tools example modern beehives, modern way of honey harvesting etc.</li> <li>3. that has been done</li> <li>4. that has been done</li> <li>5. We are taking care of this</li> <li>6. This is a good advice, we take not on this.</li> <li>7. We did this</li> <li>8. Good point, we take not on this</li> <li>9. Yes we did that.</li> <li>10. Good point, noted.</li> <li>11. Good point, noted.</li> </ol>



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	<p>Forest”.</p> <p>10. Given future human population increases, bring out a major need to reform foreign aid in a manner that helps take pressure off the forest and other rural natural resources by helping to create an urban middleclass</p> <p>11. Send youth from the community off to Mweka and other institutions to be trained in sustainable use of the different natural resources, the youth signing agreements to return upon finishing their education to work as resource managers for the community.</p>	
<b>Minor</b> REVISION comments	A few typos – I have marked in Red. Also, some places too many spaces between words – undertake a spell check on original document.	
<b>Optional/General</b> comments		

**PART 2:**

	<b>Reviewer’s comment</b>	<b>Author’s comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<u>(If yes, Kindly please write down the ethical issues here in details)</u>	