



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_48090
Title of the Manuscript:	Development of Positive Attitudes of Class V towards Learning Science. Examining Effects of Parents/Guardians Involvement in Sharpening Students' Attitude Toward Learning Science Subject in Schools
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)																		
Compulsory REVISION comments	<p>The research work is well articulated and written but the following have to be reflected to make the work better:</p> <ul style="list-style-type: none"> • Specific Objective(s) of the study has/have to be clearly cited in the study • Research Question(s)/Hypothesis Tested need to be reflected in the study • Detailing of method adopted in the conduct of this study will make the work and the reader(s) have bearing • Highlight of the contents of the 2 research tools used for the data collection in the study <p>The researcher need to carefully reconcile and consistent on the following factors examined in the study</p> <table border="1"> <thead> <tr> <th>In some places in the study used</th> <th>In other places in the study used</th> </tr> </thead> <tbody> <tr> <td>✓ Gender</td> <td>• Gender</td> </tr> <tr> <td>✓ Grade level</td> <td>• Teaching strategies</td> </tr> <tr> <td>✓ Income level of Family</td> <td>• Past achievement</td> </tr> <tr> <td>✓ Achievement</td> <td>• Student- teacher relationship</td> </tr> <tr> <td>✓ Quality of teachers</td> <td>• Classroom environment</td> </tr> <tr> <td>✓ Socio-economic status</td> <td>• School location</td> </tr> <tr> <td>✓ Location of school</td> <td>• Career choice</td> </tr> <tr> <td></td> <td>• Parent's encouragement</td> </tr> </tbody> </table>	In some places in the study used	In other places in the study used	✓ Gender	• Gender	✓ Grade level	• Teaching strategies	✓ Income level of Family	• Past achievement	✓ Achievement	• Student- teacher relationship	✓ Quality of teachers	• Classroom environment	✓ Socio-economic status	• School location	✓ Location of school	• Career choice		• Parent's encouragement	<ul style="list-style-type: none"> ✓ Prior to the collection of data, general aims or objectives of the study were reflected in the study and it guided throughout the study. ✓ The research question was reflected as, 'how to develop the positive attitudes of class V students towards learning science', however, it is now rephrased as 'how parents'/guardians involvement effects students' attitudes towards learning science'. ✓ Method adopted and the reasons for the adoption are explained in the "method" ✓ Some of reasons or advantages for choosing different tools are mentioned as additional information to the readers. ✓ The factors are considered and made changes after thoroughly going through the questionnaires and findings from the study.
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Minor REVISION comments	The references should be re-checked to include all the citations in the body of the work	<ul style="list-style-type: none"> • I personally feels that all the journals, articles and books referred are cited and acknowledged in the study. 																		
Optional/General comments	The article is publishable having observe corrections cited above																			



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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	Yes, the participants involved are well protected from any vulnerable coercion. They are benefited from the study with no harm caused during the course of study. Moreover, they are informed about the actual outcome, benefits, risks and discomforts and clarified that she/he does not participate. Eventually the participants were chosen through volunteerism and interests. The readers can trust and avail the findings and researcher is responsible and accountable for any actions.

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>