



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_48090
Title of the Manuscript:	Development of Positive Attitudes of Class V towards Learning Science.
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The article looks suitable for publication as the researcher used appropriate style and techniques in interpretation and other parts of the article. Some language mistakes seen which are required to be corrected before publication.	<ul style="list-style-type: none"> I tried to find out the language errors and made some changes however; help me further by highlighting if there are more changes to be made.
Minor REVISION comments	Grammar of the Article must be checked.	<ul style="list-style-type: none"> Few grammatical errors are checked and made changes.
Optional/General comments	The article is appropriate and has new information in the field.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	Yes, the participants involved are well protected from any vulnerable coercion. They are benefited from the study with no harm caused during the course of study. Moreover, they are informed about the actual outcome, benefits, risks and discomforts and clarified that she/he does not participate. Eventually the participants were chosen through volunteerism and interests. The readers can trust and avail the findings and researcher is responsible and accountable for any actions.