



SDI Review Form 1.6

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_50307
Title of the Manuscript:	GENDER INFLUENCE ON STUDENT'S PERCEPTION ABOUT MULTIPLE REPRESENTATIONS IN LEARNING CHEMISTRY AT NIGERIAN SECONDARY SCHOOL.
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<p>Title</p> <ul style="list-style-type: none"> - The title of this paper should rather reflect 'Gender influence on students' perception of multiple representations in learning: The Case of Secondary Schools in Nigeria.' Or 'Gender influence on students' perception in learning Chemistry using multiple representations.....' This is partly based on the premise that the term 'Nigerian schools' is grammatically different from schools in Nigeria. <p>Abstract</p> <ul style="list-style-type: none"> - The work should be written using reported speech or past tense since it is an empirical study. - You may need to reflect on the differences between descriptive and survey research designs in order to better rephrase your discourse (for instance, see the second sentence in this section). - Rephrase the third sentence to indicate clearly your statistical or analytical technique used). <p>Introduction</p> <ul style="list-style-type: none"> - Provide a better introduction that clearly incorporates female learning of science subjects. - Be more inclusive of female learning as part of the discussion rather than a whole separate issue from that of multiple representations. - Situate the context of your key issues, discuss these issues in Nigeria. <p>Purpose of the study, Questions and Hypothesis</p> <ul style="list-style-type: none"> - There is a mismatch or no link in the way the questions and hypothesis of this study has been framed taking to consideration, the purpose of the study. <p>Methodology</p> <ul style="list-style-type: none"> - Describe the context of the study to clearly inform readers about what you mean by 'first term, morning periods, Ondo state, for instance.' - Reflect about the use of purposive sampling in a survey. <p>Results</p> <ul style="list-style-type: none"> - Titles of tables should be more concise, they are too long. <p>Discussion</p> <ul style="list-style-type: none"> - This paper is an abstract of a wider study and the conception given here is that this paper will dwell on females. It is important therefore to discuss in relation to females rather than generally. - Avoid over generalisation as your study area was Ondo state. - A separate section on recommendations is advised. <p>References</p> <ul style="list-style-type: none"> - References should follow the format advised by the journal. 	
Minor REVISION comments	<p>INTRODUCTION</p> <ul style="list-style-type: none"> - The first sentence should rather read 'chemistry is a.....' 	
Optional/General comments	<ul style="list-style-type: none"> - Paragraphs should be clearly distinct. - Edit grammatical errors. - Paraphrase properly - Check for missing words or rephrase sentences to make meaning (see 2nd paragraph, sentence 3, results section for instance). 	



SDI Review Form 1.6

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>

Reviewer Details:

Name:	<i>Etta Mercy Aki</i>
Department, University & Country	<i>University of Buea, Cameroon</i>