

### SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_46300
Title of the Manuscript:	Teacher self-efficacy and its antecedents among Post Graduate Diploma in Teaching trainees of Dilla University: Implica Teacher Education
Type of the Article	Original Research Papers

#### General guideline for Peer Review process:

This journal's peer review policy states that <u>NO</u> manuscript should be rejected only on the basis of '<u>lack of Novelty'</u>, provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline)

#### **PART 1:** Review Comments

	Reviewer's comment	Author's comment (if agreed highlight that part in the manu
		his/her feedback here)
Compulsory REVISION comments	Very good article	
	Thank you for your work	
Minor REVISION comments		
Optional/General comments		

## PART 2:

		Author's comment (if agreed highlight that part in the manus his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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# **Reviewer Details:**

Name:	Marzanna Farnicka
Department, University & Country	Universitz of Zielona Gora, Poland