



SDI Review Form 1.6

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_48090
Title of the Manuscript:	Development of Positive Attitudes of Class V towards Learning Science. Examining Effects of Parents/Guardians Involvement in Sharpening Students' Attitude Toward Learning Science Subject in Schools
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)																		
Compulsory REVISION comments	<p>The research work is well articulated and written but the following have to be reflected to make the work better:</p> <ul style="list-style-type: none"> • Specific Objective(s) of the study has/have to be clearly cited in the study • Research Question(s)/Hypothesis Tested need to be reflected in the study • Detailing of method adopted in the conduct of this study will make the work and the reader(s) have bearing • Highlight of the contents of the 2 research tools used for the data collection in the study <p>The researcher need to carefully reconcile and consistent on the following factors examined in the study</p> <table border="1"> <thead> <tr> <th>In some places in the study used</th> <th>In other places in the study used</th> </tr> </thead> <tbody> <tr> <td>✓ Gender</td> <td>• Gender</td> </tr> <tr> <td>✓ Grade level</td> <td>• Teaching strategies</td> </tr> <tr> <td>✓ Income level of Family</td> <td>• Past achievement</td> </tr> <tr> <td>✓ Achievement</td> <td>• Student- teacher relationship</td> </tr> <tr> <td>✓ Quality of teachers</td> <td>• Classroom environment</td> </tr> <tr> <td>✓ Socio-economic status</td> <td>• School location</td> </tr> <tr> <td>✓ Location of school</td> <td>• Career choice</td> </tr> <tr> <td></td> <td>• Parent's encouragement</td> </tr> </tbody> </table>	In some places in the study used	In other places in the study used	✓ Gender	• Gender	✓ Grade level	• Teaching strategies	✓ Income level of Family	• Past achievement	✓ Achievement	• Student- teacher relationship	✓ Quality of teachers	• Classroom environment	✓ Socio-economic status	• School location	✓ Location of school	• Career choice		• Parent's encouragement	
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Minor REVISION comments	The references should be re-checked to include all the citations in the body of the work																			
Optional/General comments	The article is publishable having observe corrections cited above																			



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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

As per the guideline of editorial office we have followed VANCOUVER reference style for our paper.

Kindly see the following link:

<http://sciencedomain.org/archives/20>

Reviewer Details:

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